

Ysgol Deganwy



'Gad i blant fod yn blant tra bod nhw'n blant'

'Let children be children, while they are children'

Prospectws 2026-7 Prospectus



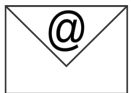
Manylion yr Ysgol School Information



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<https://ysgoldeganwy.co.uk/>

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Gair o groeso gan y Pennaeth.

Mae'n bleser gennyf gael cyflwyno'r llawlyfr ar gyfer 2025/2026 i rieni'r disgyblion sy'n mynychu neu'n ystyried mynychu Ysgol Deganwy. Mae'n bleser eich croesawu i gymuned ein hysgol a rhannu gyda chi beth sy'n gwneud ein hysgol yn lle mor arbennig i ddysgu a thyfu. Yn Ysgol Deganwy, rydym yn ymfalchïo'n fawr mewn creu amgylchedd gofalgarg, cefnogol ac ysgogol lle mae pob disgybl yn teimlo'n werthfawr, yn ddiogel ac yn cael ei ysbrydoli i wneud ei orau glas.

Yn ein hysgol, rydym yn dychmygu cymuned ddysgu fywiog a chynhwysol lle mae pob disgybl yn cael ei feithrin, ei rymuso a'i ysbrydoli i gyrraedd ei botensial llawn. Rydym wedi ymrwymo i hyrwyddo amgylchedd sy'n meithrin gwydnwch, creadigrwydd a chynhwysiant, gan annog pob disgybl i ddatblygu'r sgiliau a'r hyder sydd eu hangen i ddod yn unigolion annibynnol, iach, uchelgeisiol a bodlon.

Heb amheuaeth mae'r ffaith fod adeilad y Deganwy Play and Learn Association wedi ei leoli yn yr ysgol wedi profi yn llwyddiant mawr gan sicrhau cysylltiadau agosach rhwng yr ysgol a'r plant oed cyn-ysgol a'r gymuned leol.

Rydym yn hynod falch o'r awyrgylch cynnes a chroesawgar yn ein hysgol. Rydym yn hyrwyddo diwylliant o gyfeillgarwch, cydweithrediad a pharch at ei gilydd. Rydym yn gwerthfawrogi pob un o'n disgyblion yn fawr ac yn credu y dylai eu hamser gyda ni fod yn werth chweil, yn foddhaol ac yn llawn profiadau cofiadwy sy'n eu helpu i'w llunio fel unigolion.

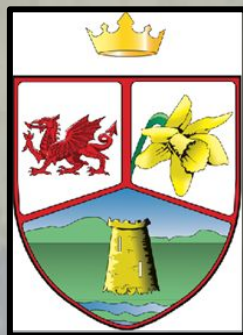
Rydym hefyd yn credu ym mhŵer dwyieithrwydd fel offeryn ar gyfer agor drysau i gyfleoedd amrywiol, ehangu gorrwelion a meithrin dinasyddiaeth fyd-eang. Drwy gwricwlwm cyflawn ac addysgu cefnogol, ein nod yw rhoi cyfleoedd a phrofiadau i'n disgyblion a fydd yn eu denu, eu hannog a'u cymell wrth iddynt barhau ar eu taith ddysgu.

Mae disgwyliadau uchel yn sail i bopeth a wnawn - o ymddygiad ac agweddau i ddysgu a chyflawniad. Mae ein tîm staff ymroddedig ac angerddol yn gweithio'n ddiflino i sicrhau bod pob plentyn yn derbyn y gefnogaeth a'r her sydd eu hangen arnynt i lwyddo a theimlo'n falch o bwy ydynt.

Dim ond cipolwg ar fywyd yn Ysgol Deganwy sydd yn y prospectws hwn, ond byddem wrth ein bodd yn eich gwahodd i ddod i weld ein hysgol ar waith. Rydym yn hyderus y byddwch yn teimlo'r cynhesrwydd, yr egni a'r uchelgais sy'n diffinio cymuned ein hysgol.

Edrychwn ymlaen at eich croesawu chi a'ch plentyn i deulu ein hysgol.

Mrs Zoe Parry - Pennaeth



A Welcome from the Headteacher

I am pleased to present the 2025/2026 handbook for parents of pupils who are attending or may attend Ysgol Deganwy during the coming school year. It is a pleasure to welcome you to our school community and to share with you what makes our school such a special place to learn and grow. At Ysgol Deganwy, we take great pride in creating a caring, supportive, and stimulating environment where all pupils feel valued, safe, and inspired to do their very best. At our school, we envision a vibrant and inclusive learning community where every pupil is nurtured, empowered, and inspired to reach their full potential. We are committed to promoting an environment that fosters resilience, creativity, and inclusivity, encouraging each pupil to develop the skills and confidence needed to become independent, healthy, ambitious, and content individuals.

The addition of the Deganwy Play and Learn Association building at the school, has proved a great success, resulting in closer links being formed between the school, the pre-school children and the local community. The governors and parents show a valued commitment towards the school, both in terms of policy support and in fundraising.

We are incredibly proud of the warm and welcoming atmosphere within our school. We promote a culture of friendliness, cooperation, and mutual respect. We truly value each of our pupils and believe that their time with us should be rewarding, fulfilling, and full of memorable experiences that help shape them as individuals.

We also believe in the power of bilingualism as a tool for opening doors to diverse opportunities, broadening horizons, and fostering global citizenship. Through a well-rounded curriculum and supportive teaching, we aim to provide our pupils with opportunities and experiences that will engage, encourage, and motivate them as they continue on their learning journey. High expectations underpin everything we do - from behaviour and attitudes to learning and achievement. Our dedicated and passionate staff team work tirelessly to ensure that each child receives the support and challenge they need to succeed and feel proud of who they are.

This prospectus offers just a snapshot of life at Ysgol Deganwy, but we would love to invite you to come and see our school in action. We are confident you will sense the warmth, energy, and ambition that define our school community.

We look forward to welcoming you and your child to our school family.

Mrs Zoe Parry - Headteacher

Gair o Groeso gan y Llywodraethwyr

"Ar ran Llywodraethwyr Ysgol Deganwy, hoffwn gynnig croeso cynnes iawn i chi i'n hysgol. Rydym yn falch iawn o'r amgylchedd dysgu rydym wedi'i greu ar gyfer ein disgyblion, ynghyd â chyflawniadau gwych y rhai sy'n mynychu ac yn gweithio yn yr ysgol.

Hoffem ddiolch i rieni a gofalwyr am eu diddordeb mewn cefnogi a chynnal ein partneriaeth gref â'r gymuned leol. Mae'n ffrind bod yn Gadeirydd y Llywodraethwyr yn Ysgol Deganwy, gyda thîm staff talentog sy'n gweithio'n galed i rannu eu harbenigedd, gan helpu i arwain ein hysgol ymlaen."

*Mrs Jenny Bryson - Cadeirydd y
Llywodraethwyr*

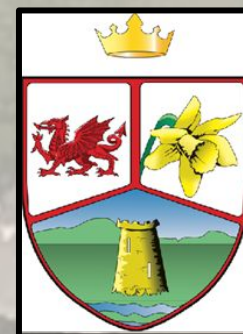


A Welcome from the Governors

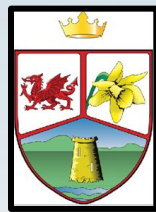
"On behalf of the Governors at Ysgol Deganwy, I would like to offer you a very warm welcome to our school. We are very proud of the learning environment we have created for our pupils, together with the fantastic achievements of those attending and working at the school.

We would like to thank parents and carers for their interest in supporting and maintaining our strong partnership with the local community. It is a privilege to be Chair of Governors at Ysgol Deganwy, with a talented staff team who work hard to share their expertise, helping to guide our school forward."

Mrs Jenny Bryson - Chair of Governors



Yr Ysgol The School



Adeiladwyd yr Ysgol ym 1939 gydag ychwanegiadau pellach ym 1961, 1967 a 2003. Mae yna 12 ystafell ddosbarth, ystafell gerddoriaeth ac ardal lyfrgell. Rydym hefyd yn ffodus o gael Neuadd â chyfarpar da sy'n gweithredu fel campfa a ffreutur. Mae'r grŵp chwarae wedi'i leoli yn adeilad DPLA wrth ymyl yr ysgol, a dim ond bonws i'r ysgol a'r grŵp chwarae y gellir ei ddisgrifio. Mae Clwb Ar ôl Ysgol yn adeilad DPLA hefyd. Mae'r ysgol yn cynnal Clwb Brecwast bob bore.

Mae tiroedd yr Ysgol yn fawr ac wedi'u leinio â choed. Mae'r rhan fwyaf o'r ardal wedi'i gorchuddio â glaswellt gydag arwynebau caled ar gyfer y babanod. Mae yna hefyd gwrth pêl-rwyd, gwarchodfa natur a gardd ysgol fawr.

Mae'r Ysgol wedi'i lleoli mewn ardal o dai modern yn bennaf ac mae'n edrych dros dref Conwy ar lan gyferbyn Afon Conwy. O'r ysgol, gellir gweld golygfeydd panoramig gwych o gadwyn y Carneddau.

Mae'r Ysgol ond pellter byr o Fryn Vardre lle mae olion cestyll Eingl-Gymreig i'w cael, tra bod traeth Deganwy o fewn pellter cerdded hawdd. Mae amgylcheddau'r ysgol yn amrywiol ac yn ddiddorol a gwneir defnydd llawn o'r ardal ddiddorol yng ngweithgareddau cwricwlaidd yr Ysgol.

The School was built in 1939 with further additions in 1961, 1967 and 2003. There are 12 classrooms, a music room and library area. We are also fortunate in having a well equipped Hall which acts as a gymnasium and a canteen. The playgroup is situated in the DPLA building next to the school, which can only be described as a bonus to both school and playgroup. There is also an After School Club in the DPLA building. The school runs a Breakfast Club every morning.

The School grounds are large and tree lined. Most of the area is grass covered with hard surface areas for the infants. There is also a netball court, nature reserve and a large school garden. .

The School is situated in an area of mainly modern housing and overlooks the town of Conwy on the opposite shore of the River Conwy. From the school, fine panoramic views of the Carneddau range can be seen.

The School is but a short distance from the Vardre Hill on the summit of which are found the remains of Anglo Welsh Castles, whilst Deganwy beach is within easy walking distance. The environments of the school are both varied and interesting and full use is made of the fascinating area in the School's curricular activities.



Staff yr Ysgol - School Staff

Arweinyddiaeth - Leadership



Mrs Zoe Parry
Pennaeth/Headteacher



Mrs Lisa Eardley
Dirprwy Bennaeth
Deputy Headteacher
CPA Derbyn - Bl 3 PPA



Mr Thomas Jones
Blwyddyn 6/Year 6
Arweinydd Cam Cynnydd 3
Progression Step 3 Lead



Mrs Jennifer Morris
Derbyn a Bl 1/Rec and Y1
Arweinydd Uned Dan 6
Under 6 Lead



Miss Llinos Davies
Bl 2 a 3/Year 2 and 3
ADY/ALNCO
Maternity Leave



Miss Laura Whitworth
Blwyddyn 6/Years 6
Interim ALNCo/ CADY
Dros-Dro

Staff Dysgu - Teaching Staff



**Miss Catriona
Stephen**
Derbyn a Blwyddyn 1
Reception and Year 1



Miss Eleanor Watkins
Derbyn a Blwyddyn 1
Reception and Year 1



Miss Erin Thomas
Derbyn a Bl 1/Bl 2 a 3
Reception & Y1/ Y2 & 3



Mrs Catrin Plank
Blwyddyn 2 a 3
Year 2 and 3



**Mrs Catherine
Hughes**
Blwyddyn 2 a 3
Year 2 and 3



Mrs Amy Morrow
Blwyddyn 2 a 3
Year 2 and 3



Miss Rhiannon Hesketh
Blwyddyn 4 a 5
Years 4 and 5



Mr Huw Beardmore
Blwyddyn 4 a 5
Years 4 and 5



Mr Ifan Jones
Blwyddyn 4 a 5
Years 4 and 5



Mr Henry Griffiths
CPA Bl 4 - 6
PPA Years 4 - 6

Staff Cefnogi - Support Staff



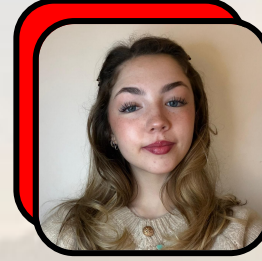
Miss Nikita Lloyd-Plant
CALU Meithrin
Nursery HLTA



Mrs Rachel Jones
Cymhorthydd Dysgu/CALU
Teaching Assistant/HTLA



Mrs Gemma Krol
Cymhorthydd Dysgu
Teaching Assistant



Miss Ellie Storey
Cymhorthydd Dysgu
Teaching Assistant



Miss Chloe Simmonds
Cymhorthydd Dysgu
Teaching Assistant
Maternity Leave



Miss Madison Corkish
Cymhorthydd Dysgu
Teaching Assistant



Miss Elizabeth Davidson
Cymhorthydd Dysgu
Teaching Assistant



Mrs Caroline Smith
Cymhorthydd Dysgu
Teaching Assistant



Mrs Kate Owen
Cymhorthydd Dysgu
Teaching Assistant



Miss Esyllt Williams
Cymhorthydd Dysgu
Teaching Assistant



Miss Luisha Jones
Cymhorthydd Dysgu
Teaching Assistant



Ms Carole-Ann Landy
Cymhorthydd Dysgu 1:1
1:1 Teaching Assistant



Mrs Jenny Jones
Cymhorthydd Dysgu 1:1
1:1 Teaching Assistant

Staff Ategol - Ancillary Staff



Mr Lee Sweetman-Hill
Gofalwr/Cymhorthydd Cinio
Caretaker/Lunchtime Assistant



Ms Andrea Ledru
Cogyddes
Cook



Mrs Karen Evans
Cymhorthydd Cegin/Glanhauwr/Clwb Brecwast
Kitchen Assistant/Cleaner/Breakfast Club



Mrs Bev Jones
Cymhorthydd Cegin/Glanhauwr/Clwb Brecwast
Kitchen Assistant/Cleaner/Breakfast Club



Mrs Tracey Roberts
Cymhorthydd Cegin/Clwb Brecwast
Kitchen Assistant/Breakfast Club



Mrs Debbie Rigby
Clwb Brecwast
Breakfast Club



Mrs Maria Johnson
Clwb Brecwast
Breakfast Club



Mrs Sharon Stanway
Cymhorthydd Cegin
Kitchen Assistant

Ein Llywodraethwyr - Our Governors



Mrs Jenny Bryson
Chair/Cadeirydd
Rhiant/Parent



Mrs Jackie Webster
Vice Chair/Is-Gadeirydd
Community - Town Council
Cymuned - Cyngor y Dref



Mrs Zoe Parry
Pennaeth/Headteacher



Miss Laura Whitworth
Staff Dysgu/Teaching Staff



Mrs Rachel Jones
Non Teaching Staff



Cllr Samantha Cotton
Awdurdod Leol
Local Authority



Mrs Siobhan Dunne
Cymuned/Community



Mrs Denise Foran-Conn
Rhiant/Parent



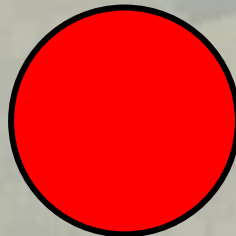
Mr Jack Smith-Keegin
Rhiant/Parent



Mrs Helena Joliffe
Rhiant/Parent



Ms Sarah Thomas
Local Authority



To be appointed
Cymuned/Community



To be appointed
Awdurdod Leol
Local Authority

Clerc/Clerk
govs.clerk@deganwy.conwy.sch.uk

Mae'r Corff Llywodraethol yn chwarae rhan allweddol wrth osod y fframwaith ar gyfer yr ysgol, gan weithio mewn partneriaeth a'r Pennaeth i sicrhau safonau addysgol uchel. Maent yn sefydlu nodau, polisiau, a chyllidebau, yn monitro cynnydd, ac yn gweithredu trwy is-bwyllgorau sy'n canolbwyntio ar wahanol agweddau o fywyd yr ysgol. Gwneir penderfyniadau llywodraethu ar y cyd, a phwysleisir atebolrwydd trwy strwythurau adross a phwyllgor reolaidd.

The Governing Body plays a crucial role in setting the framework for the school, working in partnership with the headteacher to ensure high educational standards. They establish aims, policies, and budgets, monitor progress, and operate through sub-committees focusing on various aspects of school life. Governance decisions are made collectively, with accountability emphasized through regular reporting and committee structures.

Gweledigaeth. Ethos a Gwerthoedd Ysgol Deganwy

The Vision, Ethos and Values of Ysgol Deganwy

Datganiad Ein Gweledigaeth

Yn Ysgol Deganwy, rydym yn rhagweld cymuned ddysgu **fywiog** a **chynhwysol** lle mae pob disgybl yn cael ei **feithrin**, ei **rymuso** a'i **ysbrydoli** i gyrraedd ei lawn botensial. Rydym wedi ymrwymo i feithrin amgylchedd sy'n hybu **gwydnwch**, **creadigrwydd** a **chynwysoldeb**, gan annog pob disgybl i ddatblygu'r sgiliau a'r hyder sydd eu hangen i ddod yn unigolion **annibynnol**, **iach**, **uchelgeisiol** a **bodlon**. Credwn yng ngrym **dwylieithrwydd** fel arf ar gyfer agor drysau i gyfleoedd amrywiol, ehangu gorwelion, a meithrin dinasyddiaeth fyd-eang. Trwy **gwricwlwm cyflawn** ac **addysgu cefnogol**, ein nod yw darparu cyfleoedd a phrofiadau i'n disgyblion a fydd yn **ennyn eu diddordeb**, yn **eu hannog a'u hysgogi** wrth iddynt barhau ar eu taith ddysgu.

Our Vision Statement

At Ysgol Deganwy, we envision a **vibrant** and **inclusive** learning community where every pupil is **nurtured**, **empowered**, and **inspired** to reach their full potential. We are committed to promoting an environment that fosters **resilience**, **creativity** and **inclusivity**, encouraging each pupil to develop the skills and confidence needed to become **independent**, **healthy**, **ambitious** and **content** individuals. We believe in the power of **bilingualism** as a tool for opening doors to diverse opportunities, broadening horizons, and fostering global citizenship. Through a **well-rounded curriculum** and **supportive teaching**, we aim to provide our pupils with opportunities and experiences that will **engage**, **encourage** and **motivate** them as they continue on their learning journey.

Ein Gwerthoedd - Our Values

Be Respectful

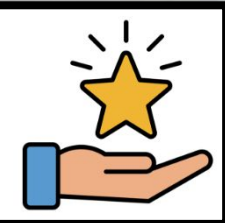
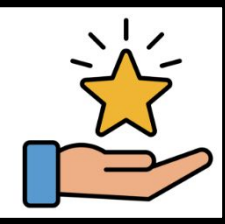
Bydd yn Barchus

Be Responsible

Bydd yn Gyfrifol

Be The Best You Can Be

Bydd y Gorau Gelli di Fod



At the heart of our school are three simple but powerful values: Be Respectful, Be Responsible, Be the Best We Can Be. These values guide everything we do, helping our pupils to develop into kind, confident and resilient individuals. We encourage everyone in our school community to treat others with respect, take responsibility for their actions and learning, and always strive to achieve their personal best. By living these values every day, our pupils are equipped with the skills, attitudes and confidence to succeed both in school and beyond.

Wrth wraidd ein hysgol mae tri gwerth syml ond pwerus: Bod yn Barchus, Bod yn Gyfrifol, Bod y Gorau y Gallwn Fod. Mae'r gwerthoedd hyn yn arwain popeth a wnawn, gan helpu ein disgyblion i ddatblygu'n unigolion caredig, hyderus a gwydn. Rydym yn annog pawb yng nghymuned ein hysgol i drin eraill â pharch, cymryd cyfrifoldeb am eu gweithredoedd a'u dysgu, ac ymdrechu bob amser i gyflawni eu gorau personol. Drwy fyw'r gwerthoedd hyn bob dydd, mae ein disgyblion wedi'u cyfarparu â'r sgiliau, yr agweddau a'r hyder i lwyddo yn yr ysgol a thu hwnt.

Ein Ymddygiad - Our Behaviours

Dwyieithyddrwyd	We are proud to be a school in Wales and provide our pupils with the skills to develop as confident, bilingual communicators. Bilingualism provides greater opportunities and opens doors so that our pupils feel a sense of belonging within their school, their community and the wider world whilst enabling them to experience Welsh culture.	Bilingualism
Meithrin	It is a priority of ours to nurture our pupils and their wellbeing. We focus on the whole pupil, ensuring that their physical, social and emotional health are developed and cared for in a safe and familiar environment whilst ensuring they are happy and safe - key elements needed to be ready to learn and develop further.	Nurturing
Sgiliau Sylfaenol	Developing pupils' fundamental skills of literacy and numeracy and digital competency is integral to our provision at Ysgol Deganwy. Ensuring our pupils are confident communicators, critical thinkers and equipped for the modern world is something we are committed to achieving.	Fundamental Skills
Grymwyso	Leadership for all is an ethos we believe strongly in at Ysgol Deganwy. Allowing pupils to have ownership of their learning and progress, providing them with the skills to self-reflect and question what they are taught paves the way for confident, lifelong learners and independent learners.. We promote autonomy for our staff, both teaching and non-teaching, and encourage lifelong learning to develop future leaders in all areas of school life.	Empowering
Gwynwch	We develop resilient learners and pupils by encouraging determination and perseverance in all aspects of their lives. Using Growth Mindset strategies and teaching ways to overcome challenges and barriers we hope to provide pupils with the tools to keep going and progressing.	Resilience
Creadigrwydd	Providing opportunities and developing experiences which encourage our pupils to be creative, innovative and entrepreneurial is a key value at Ysgol Deganwy. We aim to build and develop their imagination and encourage them to express themselves using a variety of opportunities and strategies.	Creativity
Chwylfrydedd	Sparking pupil interest and curiosity enables learners to be involved and interested in their learning. Providing them with real-life, authentic contexts which allows them to question and investigate their surroundings and the wider world provides a rich basis for our learning journey at Ysgol Deganwy.	Curiosity
Cynwysoldeb	It is a priority at Ysgol Deganwy that we meet the needs of all of our pupils and that we maintain and promote an inclusive environment for all. We have strong ALN provision following our work leading the ALN reform journey within the cluster and continue to build upon this practice. Adaptations, support and provision are all provided to enable all pupils to be successful and tailored to the needs of the individual.	Inclusivity
Iach	Ensuring pupils are aware of and have access to positive, healthy habits is integral to our values at Ysgol Deganwy. We actively promote healthy lifestyles, be it food, drink or physical activity whilst also promoting healthy minds through programmes such as 5 Ways to Wellbeing.	Healthy

Arferion Perthynol ac Ymddygiad

Rydym yn haeddiannol falch o'r holl blant sy'n mynychu Ysgol Deganwy ac yn hyderus bod rheolau ein hysgol yn helpu i arwain y plant i lefel uchel o hunanhyder, hunanymwybyddiaeth ac ymfalchïo yn eu hunain a'u hamgylchedd.

Gan ddefnyddio'r system ymddygiad 'Pan fydd yr oedolyn yn newid' ochr yn ochr ag arfer wedi'i lywio gan drawma, cymorth ELSA a rhaglenni fel 'arlunio a siarad' rydym yn canolbwyntio ar feithrin perthnasoedd â disgyblion, lle mae sgysrsiau ac atebolrwydd arferol, adferol yn cydblethu ag arferion dyddiol yr ysgol.

Rydym hefyd yn ddiolchgar i gael rhieni cefnogol iawn sy'n adlewyrchu ein gwerthoedd a rheolau'r ysgol ac yn ein galluogi i sicrhau bod ein disgyblion bob amser yn ddiogel a hapus.

Relational Practices and Behaviour

We are justifiably proud of all children that attend Ysgol Deganwy and are confident that our school rules help guide the children to a high level of self-confidence, self-awareness and taking pride in themselves and their environment.

Using the behaviour system 'When the adult changes' alongside trauma informed practice, ELSA support and programmes such as 'drawing and talking' we focus on building relationships with pupils, where routine, restorative conversations and accountability are interwoven into the daily practices of the school.

We are also grateful to have very supportive parents who mirror our values and school rules and enable us to make sure our pupils are always safe and happy.



Bydd yn barchus

Bydd yn gyfrifol

Bydd y gorau y gelli di fod

**WHEN
THE ADULTS
CHANGE**



**Drawing
and Talking**

**TRAUMA
INFORMED
SCHOOLS**

ELSA
Emotional Literacy Support & Advice



Be respectful

Be responsible

**Be the best you
can be**

Arferion Perthynol ac Ymddygiad

Yn ein hysgol, credwn fod perthnasoedd cadarnhaol wrth wraidd dysgu a lles llwyddiannus. Rydym yn cydnabod bod ymddygiad pob plentyn yn ffurf o gyfathrebu, ac rydym wedi ymrwymo i ddeall y rhesymau y tu ôl i ymddygiad yn hytrach na dim ond ymateb iddo.

Mae ein dull yn seiliedig ar egwyddorion Pan fydd yr Oedolyn yn Newid, Mae Popeth yn Newid ac ymarfer sy'n seiliedig ar drawma. Mae hyn yn golygu ein bod yn canolbwyntio ar greu perthnasoedd diogel, meithringar a pharchus lle mae pob plentyn yn teimlo'n cael ei werthfawrogi, ei ddeall a'i gefnogi. Gwyddom fod plant yn dysgu orau pan fyddant yn teimlo'n ddiogel, wedi'u cysylltu ac wedi'u rheoleiddio'n emosiynol.

Mae ein staff yn gweithio gyda'i gilydd i ddarparu ymatebion tawel, cyson a thosturiol i ymddygiad. Ein nod yw helpu plant i ddatblygu'r sgiliau sydd eu hangen arnynt i reoli eu hemosiynau, meithrin gwydnwch, datrys problemau a gwneud dewisiadau cadarnhaol. Yn lle gofyn, "Beth sy'n bod ar y plentyn hwn?" rydym yn gofyn, "Beth sydd wedi digwydd, a pha gefnogaeth sydd ei hangen?"

Rydym yn dathlu ymddygiad cadarnhaol, yn annog caredigrwydd ac empathi, ac yn dysgu plant sut i atgyweirio perthnasoedd pan fydd pethau'n mynd o chwith. Trwy weithio mewn partneriaeth â theuluoedd, rydym yn creu amgylchedd lle gall pob plentyn ffynnu, cyflawni ei botensial a theimlo ymdeimlad gwirioneddol o berthyn o fewn cymuned ein hysgol.

Mae ein dull perthynol yn adlewyrchu ein hymrwymiad i bedwar diben Cwricwlwm Cymru drwy helpu plant i ddod yn unigolion iach a hyderus sy'n barod i ddysgu, gofalu am eraill a chyfrannu'n gadarnhaol at y byd o'u cwrmpas.

Relational Practices and Behaviour

At our school, we believe that positive relationships are at the heart of successful learning and wellbeing. We recognise that every child's behaviour is a form of communication, and we are committed to understanding the reasons behind behaviour rather than simply reacting to it.

Our approach is based on the principles of When the Adult Changes, Everything Changes and trauma-informed practice. This means that we focus on creating safe, nurturing and respectful relationships where every child feels valued, understood and supported. We know that children learn best when they feel secure, connected and emotionally regulated.

Our staff work together to provide calm, consistent and compassionate responses to behaviour. We aim to help children develop the skills they need to manage their emotions, build resilience, solve problems and make positive choices. Instead of asking, "What's wrong with this child?" we ask, "What has happened, and what support is needed?"

We celebrate positive behaviour, encourage kindness and empathy, and teach children how to repair relationships when things go wrong. By working in partnership with families, we create an environment where every child can thrive, achieve their potential and feel a true sense of belonging within our school community.

Our relational approach reflects our commitment to the Welsh Curriculum's four purposes by helping children become healthy, confident individuals who are ready to learn, care for others and contribute positively to the world around them.

Arferion Perthynol ac Ymddygiad

Mae defnyddio trefn 3 cham ar draws yr ysgolion i normaleiddio trosglwyddiadau a chreu cynefindra yn golygu bod disgyblion yn rhan o adeiladu a chadw'r disgwyliadau sydd gennym.

Er enghraifft, wrth mynd i'w llinellau ar ddiwedd amser chwarae, mae pob plentyn o Derbyn i Blwyddyn 6 yn defnyddio'r un camau:



Un tu ol i'r llall
One behind the other



Sefyll yn llonydd
Standing still



Sefyll yn ddistaw
Standing quietly

Pan fydd rheol ysgol yn cael ei thorri, mae pob oedolyn yn delio â phob sefyllfa gan ddefnyddio'r un fformat.

Cam 1 Derbyn nodyn atgoffa llafar am ymddygiad.

Cam 2 Derbyn rhybudd llafar.

Cam 3 Ymyrraeth wedi'i sgriptio rhwng aelod o staff yr ysgol a disgybl

Cam 4 Amser allan / canlyniad a roddir e.e. tynnu breintiau yn ôl.

Cam 5 Cyfarfod adferol rhwng aelod o staff yr ysgol a disgybl.

Yn dilyn 3 chyfarfod adferol, neu os bydd digwyddiad difrifol, cysylltir â rhieni. Os bydd y pennaeth yn barnu bod angen hynny, gall hyn arwain at waharddiad (naill ai dros dro neu barhaol)

Relational Practices and Behaviour

Using 3 step routines throughout the school to normalise transitions and create familiarity means that pupils are part of building and maintaining the expectations we have.

For example, when lining up after break time or lunchtime, all pupils from Reception to Year 6 use the same 3 step routine:

When a school rule is broken, all adults deal with each situation using the same format.

Step 1 Receive a verbal reminder about behaviour.

Step 2 Receive a verbal caution.

Step 3 Scripted intervention between a member of school staff and pupil

Step 4 Time out / consequence given e.g. withdrawal of privileges.

Step 5 Restorative meeting held between a member of school staff and pupil.

Following 3 restorative meetings, or in the event of a serious incident, parents will be contacted. If deemed necessary by the headteacher, this may result in exclusion (either temporary or permanent).

Trefn Derbyn - Admissions Procedure

Disgyblion rhan-amser (Meithrin)

Gall plant gael mynediad i'r Flwyddyn Feithrin yn y mis Medi yn dilyn eu trydydd penblwydd. Bydd angen llenwi ffurflen gais i geisio am le i'ch plentyn a gellir gwneud cais [yma](#).

Mae gan blant hawl i 10 awr o leoliad addysgol yn ystod y tymor sy'n dilyn eu penblwydd yn dair oed. Mae'r grŵp chwarae cyn-ysgol ar y safle yn cynnig llefydd fel rhan o'r cynllun hwn. Gall yr ysgol eich cyngori ond gellir cael gwybodaeth bellach drwy ymweld â'r grŵp chwarae neu drwy ffonio 07891717320

Disgyblion Amser Llawn (Derbyn)

Gall plant gael mynediad i ddosbarth Derbyn ar y mis Medi yn dilyn eu penblwydd yn bedair oed. Bydd angen llenwi ffurflen gais i geisio am le a gellir gwneud cais [yma](#).

Bydd Awdurdod Derbyn Conwy yn eich hysbysu o le yn y Dosbarth Meithrin/Derbyn yn uniongyrchol. Mae Polisi Mynediad Conwy i'w weld ar eu gwefan: <https://www.conwy.gov.uk>

Unwaith y bydd y plant yn bum mlwydd oed mae eu haddysg yn statudol ac mae gan y rhieni yr hawl i fynegi eu dewis o ysgol yr hoffent i'w plentyn fynychu. Os na all Awdurdod Derbyn Conwy gynnig lle i'ch plentyn yn ei flwyddyn academiaidd gallwch apelio i'r Awdurdod Lleol.

Trosglwyddo rhwng ysgolion cynradd

Os dymunwch drosglwyddo eich plentyn o ysgol arall bydd angen cwblhau ffurflen drosglwyddo a'i hanfon i'r Awdurdod Lleol. Bydd yr Awdurdod Derbyn yn hysbysu rhieni i ddweud os bydd lle wedi'i ddyrannu.



Part-time pupils (Nursery)

Children can be admitted to the Nursery Year in the September following their third birthday. You will need to complete an application form to secure a Nursery place for your child and this form can be found [here](#).

Children are entitled to 10 hours' educational placement in the term immediately following their third birthday. The on-site pre-school playgroup offers places as part of this scheme. School can advise you but further information can be had by visiting the playgroup or phoning 07891717320

Full-time pupils (Reception)

Children can be admitted to the Reception year in the September following their fourth birthday. You will need to complete an application form to secure a Reception place for your child and this form can be found [here](#).

Conwy's Admission Authority will notify parents of Nursery/Reception places via email. Conwy's Admission Policy can be found on their website: <https://www.conwy.gov.uk>

Once children reach the age of five years, their education is statutory and parents can express a preference as to the school they attend. If Conwy's Admission Authority do not allocate a place for your child in his/her academic year, you can appeal to the Local Authority.

Transfer between primary schools

If you wish to transfer your child from another school, a transfer request form will need to be completed and sent to the Local Authority. The Admissions Authority will notify parents to say whether a place has been allocated.



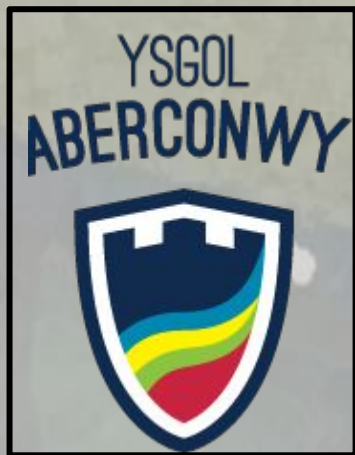
Trefn Derbyn - Admissions Procedure

Ysgolion Uwchradd

Bydd disgyblion yr ysgol yn symud ymlaen i ysgol uwchradd ar ôl Blwyddyn 6. Mae dewis gan y plant sy'n byw o fewn y dalgylch yma rhwng Ysgol Aberconwy, Ysgol John Bright neu Ysgol y Creuddyn. Bydd staff o'r ysgolion uchod yn ymweld â'r ysgol yn ystod tymor yr haf a bydd y plant yn cael cyfle i ymweld â'r ysgol o'u dewis.

Secondary Transfer

Children leave for the secondary schools after Year 6. Those residing within the school's catchment area are able to attend either Ysgol Aberconwy, Ysgol John Bright or Ysgol y Creuddyn. Staff from secondary schools visit during the summer term prior to the children's transfer in September and arrangements are made for visits by the children to the secondary school of their choice.



Y Cwricwlwm - The Curriculum

Mae fframwaith Cwricwlwm i Gymru wedi'i greu i ganiatáu i ysgolion ddylunio a theilwra eu cwricwlwm eu hunain yn seiliedig ar eu cymunedau, cyd-destunau ac anghenion eu disgyblion. Yn Ysgol Deganwy credwn fod Llais y Disgybl yn hanfodol i gynllunio a chyflwyno ein cwricwlwm. Mae pob rhanddeiliad, gan gynnwys disgyblion, rhieni, llywodraethwyr a staff, wedi'u cynnwys yn natblygiad ein darpariaeth ac rydym yn ymfalchïo yn y ffaith ein bod yn gosod a chynnal y safonau uchaf i bawb. Nod ein cwricwlwm yw datblygu disgyblion hapus a diogel sy'n ffynnu ar her ac yn gwneud cynnydd da o'i gymharu â'u mannau cychwyn eu hunain. Mae'r tudalennau canlynol yn manylu ar strwythur a phrif ffocws y cwricwlwm.

The Curriculum for Wales framework has been created to allow schools to design and tailor their own curriculum based on their communities, contexts and the needs of their pupils. At Ysgol Deganwy we believe that Pupil Voice is essential to the planning and delivery of our curriculum. All stakeholders, including pupils, parents, governors and staff, have been included in the development of our provision and we pride ourselves on setting and maintaining the highest standards for all. The goal of our curriculum is to develop happy, safe pupils who thrive on challenge and make good progress compared to their own starting points. The following pages detail the structure and main focus of the curriculum.



Dysgu'n Seiliedig ar Ymchwiliad

Yn Ysgol Deganwy, rydym yn credu mewn meithrin chwlfrydedd, creadigrwydd, a chariad gydol oes at ddysgu drwy Ddysgu Seiliedig ar Ymchwiliad (DSY). Mae'r dull deinamig hwn yn gosod disgyblion yng nghanol eu haddysg, gan eu hannog i archwilio, cwestiynu a darganfod mewn ffyrdd ystyrlon. Mae pob ymholiad yn dechrau gyda syniad canolog–cysyniad sy'n ysgogi meddwl ac sy'n ennyn diddordeb ac yn cysylltu dysgu â phrofiadau yn y byd go iawn. Mae'r syniad canolog hwn yn tywys disgyblion wrth iddynt archwilio'r pwnc yn fanwl, wedi'i gefnogi gan gwestiynau ymholiad allweddol.

Mae Dysgu Seiliedig ar Ymchwiliad yn dilyn cylch strwythuredig ond hyblyg sy'n annog meddwl dwfn a myfyrio:



1. Gwrando

Mae disgyblion yn archwilio'r hyn maen nhw eisoes yn ei wybod am y pwnc, yn rhannu syniadau, ac yn gofyn cwestiynau cychwynnol. Gall y cam hwn gynnwys trafod syniadau, trafodaethau dosbarth, a mapio meddwl.

2. Darganfod

Mae disgyblion yn ymchwilio i'r pwnc trwy ymchwil, gweithgareddau ymarferol, ac archwilio. Maen nhw'n defnyddio llyfrau, technoleg, a phrofiadau byd go iawn i gasglu gwybodaeth a dyfnhau eu dealltwriaeth.

3. Trefnu

Mae disgyblion yn trefnu ac yn dadansoddi'r wybodaeth maen nhw wedi'i chasglu. Gallai hyn gynnwys categorio, crynhoi, neu greu cynrychioliadau gweledol fel siartiau a diagramau.

4. Mynd Ymhellach

Mae disgyblion yn ymchwilio'n ddyfnach i feysydd o ddiddordeb, yn gofyn cwestiynau newydd, ac yn archwilio cysyniadau mwy cymhleth. Mae'r cam hwn yn caniatáu personoli wrth i ddisgyblion gymryd perchnogaeth o'u dysgu.

5. Dod i Gasgliadau

Mae disgyblion yn myfyrio ar eu canfyddiadau, yn ateb y cwestiynau ymholi canolog, ac yn gwneud cysylltiadau â'r byd go iawn. Dyma amser i syntheseiddio eu dysgu a meddwl yn feirniadol am eu darganfyddiadau.

6. Cymryd Camau Gweithredu

Mae dysgu'n dod yn fyw wrth i ddisgyblion gymhwyso eu gwybodaeth mewn ffyrdd ystyrlon. Gallai hyn gynnwys creu prosiectau, rhannu gyda chymuned yr ysgol, neu weithio ar atebion byd go iawn i broblemau.

7. Myfyrio

Drwy gydol y broses, mae disgyblion yn myfyrio ar eu taith ddysgu—yr hyn maen nhw wedi'i ddysgu, sut maen nhw wedi tyfu, a'r hyn y gallen nhw ei wneud yn wahanol y tro nesaf.

Bob tymor, caiff trosolwg o ddysgu ar gyfer pob adran ei rannu gyda rhieni a'i uwchlwytho i wefan ein hysgol. Credwn ei bod yn bwysig bod rhieni a'r gymuned yn ymwybodol o'r ffocws dysgu ac rydym yn annog ac yn gwerthfawrogi unrhyw gyfranogiad ac arbenigedd a all wella profiadau'r disgyblion.

Inquiry Based Learning

At Ysgol Deganwy, we believe in fostering curiosity, creativity, and a lifelong love for learning through Inquiry-Based Learning (IBL). This dynamic approach places pupils at the center of their education, encouraging them to explore, question, and discover in meaningful ways. Every inquiry begins with a central idea—a thought-provoking concept that sparks interest and connects learning to real-world experiences. This central idea guides pupils as they explore the topic in depth, supported by key enquiry questions.

Inquiry-Based Learning follows a structured yet flexible cycle that encourages deep thinking and reflection:

The Inquiry Learning Cycle



1. Tuning In

Pupils explore what they already know about the topic, share ideas, and pose initial questions. This phase may include brainstorming, class discussions, and mind-mapping.

2. Finding Out

Pupils investigate the topic through research, hands-on activities, and exploration. They use books, technology, and real-world experiences to gather information and deepen their understanding.

3. Sorting Out

Pupils organise and analyse the information they've collected. This might involve categorising, summarising, or creating visual representations like charts and diagrams.

4. Going Further

Pupils delve deeper into areas of interest, ask new questions, and explore more complex concepts. This phase allows for personalisation as pupils take ownership of their learning.

5. Drawing Conclusions

Pupils reflect on their findings, answer the central enquiry questions, and make connections to the real world. This is a time to synthesise their learning and think critically about their discoveries.

6. Taking Action

Learning comes to life as pupils apply their knowledge in meaningful ways. This could include creating projects, sharing with the school community, or working on real-world solutions to problems.

7. Reflecting

Throughout the process, pupils reflect on their learning journey—what they've learned, how they've grown, and what they might do differently next time.

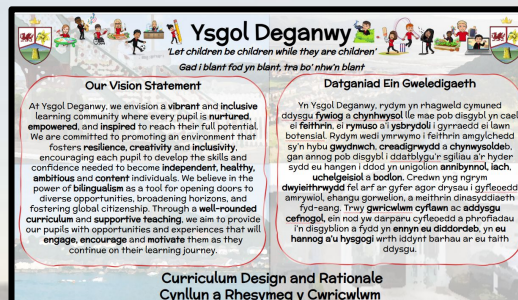
Each term, an overview of learning for each department is shared with parents and uploaded to our school website. We believe it important that parents and the community are aware of the learning focus and we encourage and appreciate any involvement and expertise that can enhance the pupils' experiences.

Rhesymeg Cwricwlwm - Curriculum Rationale

Yn Ysgol Deganwy rydym wedi gweithio'n galed dros y blynyddoedd diwethaf i ddylunio ein cwricwlwm.

Fel rhan o'r broses rydym wedi cynnwys yr holl randdeiliaid gan gynnwys disgyblion a rhieni i fesur beth sy'n bwysig i'n disgyblion a'n cymuned.

Canlyniad yr holl waith hwn yw Rhesymeg Cwricwlwm ein hysgol sy'n amlinellu'r hyn a ddysgwn, sut a pham. Cliciwch ar y llun i weld y ddogfen:



Cliciwch am fwy o wybodaeth

Click for more information

Cynllunio - Planning

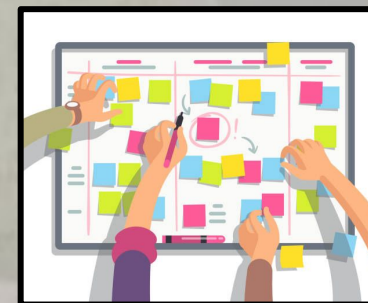
Rydym yn cael ein harwain gan nifer o ddogfennau ac elfennau gwahanol y mae'n rhaid i ni eu haddysgu fel rhan o gwricwlwm Cymru. Bydd yr elfennau hyn yn cael eu hintegreiddio i gynllunio ar draws y grwpiau blwyddyn ar wahanol adegau o'r flwyddyn.

Mae ein hathrawon yn cydweithio o fewn ac ar draws grwpiau blwyddyn i gynllunio cyfleoedd dysgu cyffrous a phwrpasol i bob disgybl. Mae'r dogfennau a ddefnyddiwn wedi'u manylu ar y dudalen ganlynol:

We are guided by a number of different documents and elements which we must teach as part of the curriculum for Wales. These elements will be integrated into planning across the year groups at various times of the year. Our teachers collaborate within and across year groups to plan exciting and purposeful learning opportunities for all pupils. The documents we use have been detailed on the following page:

At Ysgol Deganwy we have worked hard over recent years to design our curriculum. As a part of the process we have involved all stakeholders including pupils and parents to gauge what is important to our pupils and our community.

The result of all of this work is our school's Curriculum Rationale which outlines what we teach, how and why. Please click on the photo to see the document:



Elfennau'r Cwricwlwm

Y Pedwar Diben

Dysgwyr
Uchelgeisiol,
galluog

Unugolion
iach,
hyderus

Cyfranwyr
mentrus,
creadigol

Dinasyddion
egwyddorol,
gwybodus

Sgiliau Hanfodol

Creadigrwydd
ac arloesedd

Meddwl yn
feirniadol a
datrys
problemau

Effeithiolrwydd
personol

Cynllunio a
Threfnu

12 Egwyddorion Dysgu

Canolbwynti
o ar pwrpas

Her

Cymysgedd
o ddulliau

Hybu
Sgiliau
Datrys
Problemau

Adeiladu ar
Wybodaeth
Blaenorol

Cyd-destu
n Dilys

Asesu ar
Cyfer
Dysgu

Sgiliau Draws
-Cwricwlaidd

Cyfrifoldeb

Ymestyn
ar Draws
y MDaPh

Datblygiad
Cymdeithasol
ac Emosiynol

Cydweithio

Meysydd Dysgu a Phrofiad

Y
Clefyddydau
Mynegiannol

Iechyd a
Lles

Y Dyniaethau

Ieithoedd,
Llythrennedd
a
Chyfathrebu

Mathemateg
a Rhifedd

Gwyddoniaeth
a Thechnoleg

Cyfrifoldebau Trawsgwricwlaidd

Llythrennedd

Rhifedd

Cymhwysedd
Digidol

Themâu Traws-Bynciau

Cyd-destun
Lleol,
Cenedlaethol
a
Rhyngwladol

Profiadau
Gyrfaedd a
Gwaith

Perthnasoedd
ac Addysg
Rhywioldeb

Hawliau
Dynol, Addysg
ac
Amrywiaeth

Elements of the Curriculum

The Four Purposes

Ambitious,
capable
learners

Healthy,
confident
individuals

Enterprising,
creative
contributors

Ethical,
informed
citizens

Integral Skills

Creativity and
innovation

Critical
thinking and
problem
solving

Personal
effectiveness

Planning and
organizing

12 Pedagogical Principles

Focus on
Purpose

Challenge

Blended
Approach

Promote
Critical
Thinking

Build on
Prior
Knowledge

Authentic
Contexts

Assessment
for Learning

Cross
Curricular
Skills

Responsibility

Range
Across
AOLEs

Social and
Emotional
Development

Collaborati
on

Areas of Learning and Experience

The
Expressive
Arts

Health
and
Wellbeing

The
Humanities

Languages,
Literacy and
Communication

Mathematics
and Numeracy

Science and
Technology

Cross Curricular Responsibilities

Literacy

Numeracy

Digital
Competence

Cross-Subject Themes

Local, National
and
International
Context

Careers and
work-related
experiences

Relationship
and Sexuality
Education

Human Rights,
Education and
Diversity

Crefydd, Gwerthoedd a Moeseg

Mae Crefydd, Gwerthoedd a Moeseg yn elfen statudol o'r cwricwlwm, gyda'r nod o gyfarparu dysgwyr â'r wybodaeth, y sgiliau a'r gwerthoedd i lywio byd amrywiol a newidiol. Mae wedi'i gynllunio i fod yn amryfal, yn wrthrychol ac yn feirniadol, nid i wneud dysgwyr yn grefyddol neu'n anghrefyddol, ond i feithrin dinasyddion moesegol a gwybodus.

Mae'r diwrnod ysgol yn dechrau gydag addoli ar y cyd - naill ai mewn gwasanaethau neu yn y dosbarth. Dyma drosolwg:

Dydd Llun: Gwasanaeth Ysgol Gyfan

Dydd Mawrth: Gwasanaeth Adran

Dydd Mercher: Addoli ar y Cyd Dosbarth/Gwasanaeth Adran

Dydd Iau: Addoli ar y Cyd Dosbarth/Canu Adran

Dydd Gwener: Gwasanaeth Ysgol Gyfan.

Religion, Values and Ethics

RVE is a statutory element of the curriculum, aiming to equip learners with the knowledge, skills, and values to navigate a diverse and changing world. It's designed to be pluralistic, objective, and critical, not to make learners religious or non-religious, but to foster ethical, informed citizens.

The school day begins with collective worship - either in assemblies or in class. Here is an overview:

Monday: Whole School Assembly

Tuesday: Department Assembly

Wednesday: Class Collective Worship/Department Assembly

Thursday: Class Collective Worship/Department Singing

Friday: Whole School Assembly.

Addysg Perthnasoedd a Rhywioldeb

Beth yw Addysg Perthnasoedd a Rhywioldeb? Mae sesiynau APR yn cynnwys dysgu am berthnasoedd iach a diogel (teulu, ffrindiau, cymdeithas ac ati), a chadw'n ddiogel ar-lein ac all-lein; codi pryderon gydag oedolion lle bo hyn yn briodol. Mae'r sgiliau a'r wybodaeth a ddysgir i ddisgyblion bob amser yn briodol yn ddatblygiadol i oedran y plentyn sy'n cael ei ddysgu.

Mae Addysg Perthnasoedd a Rhywioldeb yn ymwneud â datblygu dealltwriaeth o beth yw perthnasoedd iach a defnyddio'r ddealltwriaeth hon i gadw'n ddiogel. Bydd disgyblion yn dysgu am 'hun eu hunain' - sut mae'r corff yn gweithredu, y synhwyrâu, y teimladau a pharch. Mae'r polisi Addysg Perthnasoedd a Rhywioldeb ar gael ar gais o dderbynfa'r ysgol.

Relationships and Sexuality Education

What is RSE? RSE sessions include learning about healthy and safe relationships (family, friends, society etc.), and keeping safe online and offline; raising concerns with adults where this is appropriate. The skills and knowledge that is taught to pupils is always developmentally appropriate to the age of the child being taught. RSE is about developing an understanding of what healthy relationships are and using this understanding to stay safe. Pupils will learn about 'oneself' - how the body functions, the senses, feelings and respect. The RSE policy is available upon request from school reception.

Cyfoethogi'r Cwricwlwm - Enriching the Curriculum

Tripiau Ysgol a Pholisi Codi Tâl



Yn Ysgol Deganwy, rydym yn gwybod nad yw pob dysgu yn digwydd yn yr ystafell ddosbarth nac ar dir yr ysgol. Lle bo'n briodol, mae ein hathrawon yn cynllunio tripiau cyffrous a fydd yn ychwanegu at brofiadau dysgu ein disgyblion.

Polisi'r ysgol yw mynd â phob disgybl ar bob ymweliad addysgol. Yn unol â Deddf Diwygio Addysg 1988, mae gan yr awdurdod addysg lleol a llywodraethwyr yr ysgol hawl i wahodd cyfraniadau gwirfoddol gan rieni i helpu i dalu cost ymweliadau addysgol. Heb gefnogaeth gan rieni, ni all ein gweithgareddau y tu allan i'r ysgol ddigwydd.

Cerddoriaeth yn Ysgol Deganwy



Mae gennym ni ethos cerddorol cryf iawn yma yn Ysgol Deganwy erioed gyda nifer fawr o ddisgyblion yn cymryd rhan mewn gwersi offerynnol a gwersi canu yn ogystal â chystadlaethau côr ac eisteddfod. Mae'r gwersi allanol sydd ar gael i'n disgyblion Blwyddyn 3 a hŷn yn cynnwys; ffidil, piano, sielo, drwm, gitâr a chanu. Anfonir yr holl wybodaeth at bob rhiant ar ddechrau pob blwyddyn academaidd.

Clybiau a Chystadlaethau



Ein nod yw rhoi cyfleoedd i ddisgyblion archwilio eu diddordebau a rhoi cynnig ar bethau newydd. Mae rhai gweithgareddau amser cinio ac ar ôl ysgol ar gael ar wahanol adegau o'r flwyddyn i'w mwynhau fel clwb yr Urdd, pêl-droed, rygbi tag, pêl-rwyd, gwyddbwyll a chlybiau celf. Anfonir manylion unrhyw weithgareddau ar ôl ysgol ynghyd â dyddiadau.

Gwaith Cartref

Yn ôl Polisi Gwaith Cartref Clwstwr Aberconwy, nid oes gennym unrhyw waith cartref ffurfiol yn Ysgol Deganwy. Fodd bynnag, rydym yn gofyn am amser i gael ei ddyrannu'n wythnosol i ymarfer sgiliau pwysig fel darllen, sillafu ac ymarfer amserlenni. Bydd y rhain yn cael eu hamlinellu gan adrannau ar ddechrau pob blwyddyn. O bryd i'w gilydd, lle mae'n ychwanegu at ddysgu'r disgyblion, gellir gosod tasgau log dysgu ym Mlynnyddoedd 4-6. Mae ein polisi gwaith cartref ar gael ar gais o dderbynfa'r ysgol.



School Trips and Charging Policy



At Ysgol Deganwy we know that not all learning happens in the classroom or on the school grounds. Where appropriate, our teachers plan exciting trips that will add to the learning experiences of our pupils.

It is school policy to take all pupils on each educational visit. In accordance with the Education Reform Act 1988 it is the right of the local education authority and school governors to invite voluntary contributions from parents to help cover the expense of educational visits. Without support from parents, our out of school activities cannot take place.

Music at Ysgol Deganwy



We have always had a very strong musical ethos here at Ysgol Deganwy with large numbers of pupils taking part in instrument lessons and singing lessons as well as choir and Eisteddfod competitions. Current external lessons available to our Year 3 pupils and older include; violin, piano, cello, drum, guitar and singing. All information is sent to all parents at the beginning of each academic year.

Clubs and Competitions



We aim to provide pupils with opportunities to explore their interests and try new things. Some lunchtime and after school activities are available at different times of the year to enjoy such as Urdd club, football, tag rugby, netball, chess and art clubs. Details of any after school activities will be sent along with dates. We partake in as many out of school competitions as we can and try-outs are open to all pupils of the targeted age-range.

Homework

According to The Aberconwy Cluster Homework Policy, we do not have any formal homework at Ysgol Deganwy. We do however ask for time to be allocated weekly to practise important skills such as reading, spelling and timetables practise. These will be outl by departments at the beginning of each year. Occasionally, where it adds to the pupils' learning, learning log tasks may be set in Years 4-6. Our homework policy is available upon request from school reception.



Asesu ac Adrodd

Rhan annatod o addysgu a dysgu yw asesu. Mae yna lawer o ffyrdd yr ydym yn asesu cynnydd disgyblion ac yn adrodd hyn yn ôl i rieni fel y gallwn ni i gyd gefnogi ein disgyblion i gyflawni eu potensial llawn.

Asesu ar gyfer Dysgu

Mae strategaethau Asesu ar gyfer Dysgu wedi'u hymgorffori yn ein haddysgu yn Ysgol Deganwy megis defnyddio meini prawf llwyddiant, amcanion dysgu, partneriaid siarad, holi effeithiol a hunanasesu i enwi ond rhai. Mae'r strategaethau hyn yn caniatáu i ddisgyblion gymryd perchnogaeth o'u dysgu ac yn hyrwyddo amgylchedd dysgu cadarnhaol.

Taith 360

Rydym yn defnyddio system ar-lein o'r enw Taith 360 lle mae pob asesiad athrawon yn cael ei olrhain ar gyfer pob MDPa a Sgiliau Trawsgwricwlaidd. Mae'r rhaglen hon wedi'i theilwra i gwricwlwm ein hysgol ac yn caniatáu inni olrhain cynnydd ar draws grwpiau blwyddyn a dosbarthiadau. Cwblheir y rhain yn rheolaidd ac ar draws y flwyddyn, gan fyfyrwyr ar wersi a addysgir a chanolbwyntio ar y cynnydd a wnaed.

Nosweithiau Agored ac Adroddiadau

Gwahoddir rhieni a gofawyr i'r ysgol ar wahanol adegau o'r flwyddyn i gyfarfod â'r athro dosbarth a thrafod cynnydd eich plentyn. Mae'r nosweithiau hyn yn gyfle i weld beth mae'r plant wedi bod yn ei ddysgu. Rhennir adroddiadau Tymor y Gwanwyn gyda rhieni i roi amlinelliad cyfredol iddynt o gynnydd eu plentyn hyd yn hyn. Rhennir Adroddiadau Tymor yr Haf gyda rhieni yn amlinellu cynnydd y disgyblion ar draws y flwyddyn.

Asesiadau Personol ac Asesiadau Mewnol (B12-6)

Bydd disgyblion ym Mlynedd 2-6 yn ymgymryd ag asesiadau ychwanegol a gyhoeddir gan Lywodraeth Cymru drwy blatfform Hwb mewn Darllen, Rhifedd Gweithdrefnol a Rhifedd Rhesymu. Mae asesiadau mewnol hefyd ar gyfer Blynedd 2-6 ac maent yn cynnwys asesiadau sillafu a darllen. Mae'n bwysig cofio mai ciplun yw'r asesiadau hyn a dylid edrych arnynt ochr yn ochr ag asesiadau athrawon parhaus.

Assessments and Reporting

An integral part of teaching and learning is assessment. There are many ways that we assess pupils' progress and report this back to parents so that we can all support our pupils to achieve their full potential.

Assessment for Learning

Assessment for Learning strategies are embedded in our teaching at Ysgol Deganwy such as the use of success criteria, learning objectives, talk partners, effective questioning and self-assessment to name a few. These strategies allow pupils to take ownership of their learning and promotes a positive learning environment.

Taith 360

We use an online system called Taith 360 where all teacher assessments are tracked for all AOLEs and Cross-Curricular Skills. This programme is tailored to our school's curriculum and allows us to track progress across year groups and classes. These are completed regularly and across the year, reflecting on lessons taught and focusing on progress made.

Open Evenings and Reports

Parents and carers are invited into school at different times of the year to meet with the class teacher and discuss your child's progress. These evenings are an opportunity to see what the children have been learning about. Spring Term reports are shared with parents to provide them with an up-to-date outline of their child's progress so far. Summer Term Reports are shared with parents outlining pupils' progress across the year.

Personalised Assessments and Internal Assessments (Y2-6)

Pupils in Years 2 - 6 will undertake additional assessments issued by Welsh Government via the Hwb platform in Reading, Procedural Numeracy and Reasoning Numeracy. Internal assessments are also Years 2-6 and include spelling and reading assessments. It is important to remember that these assessments are a snapshot and should be looked at alongside ongoing teacher assessments.



Mae pob plentyn yn wahanol. Mae pob plentyn yn datblygu ar gyfradd wahanol...

ADY a Darpariaeth Gyffredinol

Mae gan berson anghenion dysgu ychwanegol os oes ganddo anhawster dysgu neu anabledd sy'n galw am ddarpariaeth ddysgu ychwanegol.

Mae'n bwysig cofio bod plant a phobl ifanc yn dysgu mewn gwahanol ffyrdd, a gall eu hanghenion newid dros amser. Trwy gylch parhaus o nodi anghenion, rhannu gwybodaeth, cynllunio, cymryd camau gweithredu ac adolygu cynnydd, gellir nodi a darparu gwahanol gefnogaeth yn ôl yr angen.

Gellid cynyddu, lleihau neu newid y gefnogaeth dros amser yn ôl cynnydd unigol eich plentyn. Mae hyn yn golygu bod penderfyniadau a chamau gweithredu cynharach yn cael eu hailystyried, eu mireinio a'u diwygio i helpu i gyflawni dealltwriaeth gynyddol o Anghenion Dysgu Ychwanegol. Mae hefyd yn eu cefnogi i wneud cynnydd tuag at eu gobeithion a'u dyheadau.

Cefnogaeth Gyffredinol yw'r enw a roddir i'r ddarpariaeth sydd ar gael yn rheolaidd i bob plentyn a pherson ifanc a gellir ei darparu ar lefel dosbarth cyfan, grŵp bach neu unigol. Caiff ei fonitro a'i olrhain yn unol â gweithdrefnau'r ysgol a gallai fod yn dymor byr neu hirach.

Os nad yw'n ymddangos bod plentyn neu berson ifanc yn gwneud cynnydd, yna efallai y bydd angen Darpariaeth Dysgu Ychwanegol. Bydd hyn yn golygu nodi anghenion y disgybl mewn ffordd sy'n canolbwyntio ar y person a gallai arwain at ddarpariaeth well ac amgen i gefnogi'r disgybl i wneud cynnydd. Bydd plant a phobl ifanc sydd angen DDY yn cael hyn wedi'i ddisgrifio mewn CDU (Cynllun Datblygu Unigol)

Every child is different. Every child develops at a different rate...

ALN and Universal Provision

A person has additional learning needs if they have a learning difficulty or disability which calls for additional learning provision. It is important to remember that children and young people learn in different ways, and their needs may change over time. Through a continuous cycle of identifying needs, sharing information, planning, taking action and reviewing progress, different support can be identified and provided as necessary.

The support could be increased, reduced or changed over time according to your child's individual progress. This means that earlier decisions and actions are revisited, refined and revised to help achieve a growing understanding of their Additional Learning Needs. It also supports them in making progress towards their hopes and aspirations.

Universal Support is the name given to the provision which is routinely available to all children and young people and may be provided at a whole class, small group or individual level. It is monitored and tracked in line with school procedures and could be over a short or longer term.

If a child or young person does not appear to be making progress, then Additional Learning Provision may be required. This will involve the needs of the pupil being identified in a person-centred way and could lead to enhanced and alternative provision being provided to support the pupil in making progress. Children and young people needing ALP will have this described in an IDP (Individual Development Plan)

Cyfle Cyfartal a Hygyrchedd

Rydym yn credu'n gryf mewn cyfle cyfartal i bob aelod o'r Ysgol. Sail ein polisi yw na ddylai datblygiad unrhyw unigolyn ddioddef oherwydd agwedd na rhagfarn.

Mae gan yr Ysgol Bolisi Cyfle Cyfartal a Chynllun Hygyrchedd, ac mae'r ddau ohonynt ar gael ar gais. Maent yn egluro camau pellach i gynyddu mynediad i'r ysgol gan ddisgyblion ag anableddau. Mae'r ysgol yn hygyrch i bob disgybl. Mae ramp mynediad yn y blaen a'r cefn, ac mae pob drws yn ddigon llydan ar gyfer cadeiriau olwyn. Mae toiled i bobl anabl ar y safle ac mae pob toiled yn cael ei lanhau i safon uchel bob dydd. Mae'r ysgol yn lân ac mewn cyflwr da iawn.

Equal Opportunities and Accessibility

We strongly believe in equal opportunities for every member of the School. The basis of our policy is that the development of any individual should not suffer due to attitude or prejudice. The School has an Equal Opportunities Policy and an Accessibility Plan both of which are available on request. They explain further steps to increase access to the school by pupils with disabilities. The school is accessible to all pupils. There is ramped access in the front and rear, and all doorways are wide enough for wheelchairs. There is a disabled toilet on the premises and all toilets are cleaned to a high standard daily. The school is clean and in very good repair.



laith yr Ysgol - Language of the School



Yn unol â Chynllunio Strategol Cymraeg mewn Addysg (CSGA) yr Awdurdod Lleol, ein categori iaith presennol yw ysgol Trosiannol 2 neu T2. Mae hyn yn golygu ein bod yn symud i fod yn ysgol Categori 2 neu'n lleoliad dwyieithog gyda 50% o'r ddarpariaeth yn y Gymraeg a 50% o'r ddarpariaeth yn Saesneg. Rydym yn hynod falch o fod yn ysgol yng Nghymru ac yn gweld dysgu'r Gymraeg fel hawl i'n disgyblion. Ein nod yw datblygu gallu'r disgyblion fel y gallant fod yn aelodau llawn o'r gymdeithas ddwyieithog y maent yn rhan ohoni, gan fod yn hyfedr ac yn gallu cyfathrebu'n effeithiol yn Saesneg a Chymraeg.

In line with the Local Authority's WESP (Welsh in Education Strategic Planning) our current language category is a Transitional 2 or T2 school. This means that we are transitioning to becoming a Category 2 school or a bilingual setting with 50% provision in Welsh and 50% provision in English. We are incredibly proud to be a school in Wales and see learning Welsh as a right for our pupils. Our aim is to develop the ability of the pupils so that they can be full members of the bilingual society of which they are a part, being proficient and able to communicate effectively in English and Welsh.

WHAT DOES THIS MEAN FOR OUR PUPILS?

TEACHING AND LEARNING - DYSGU AC ADDYSGU
Our pupils develop their Cymraeg skills in a way that is purposeful to them and their current needs. Tric o Chlic, the Welsh phonics system, is currently used from Nursery to Year 2. This provides our children with the foundational literacy knowledge needed to be able to read and write in Welsh. Years 3-6 develop Cymraeg using a range of progressive patterns linked with our learning wherever possible.

CYMRAG BOD DUDD - EYERUDAY WELSH
The communication language of Ysgol Deganyw is Welsh. Pupils are encouraged to start every conversation in Welsh and use English then when needed. All staff use Cymraeg Bob Dydd with pupils in the corridors, the hall and in the classrooms so that they hear it spoken constantly.

Y CRIW CYMRAG
Our pupil voice group, Y Criw Cymraeg, meet regularly to share ideas and then drive the change and implement systems which supports the development of Cymraeg at Ysgol Deganyw. They are a dedicated team who design competitions, weekly language patterns and share celebrations of the Welsh language and culture with the whole school.

IAITH Fyw - A LIVING LANGUAGE
It is so important for our children to see and understand that Welsh is a living language. It is the first language of many here in North Wales and not something which is only learnt in a classroom. Through proudly using Welsh ourselves, inviting Welsh speakers, participating in the variety of Urdl competitions and promoting the use of Cymraeg outside of the school, we hope to provide pupils with a sense of belonging and ownership to the language.

THE BIG PICTURE

WELSH GOVERNMENT AND CONWY'S VISION
GUELEDIGAEITH CONWY A LLYVODRAETH CYMRU

In line with the Welsh Government's initiative 'Cymraeg 2050', all local authorities in Wales have devised their own WESP (Welsh in Education Strategic Planning). In Conwy, this outlines the plan for a number of schools, including all of Ysgol Aberconwy cluster to become 'Category 2 Schools'. This will mean that our provision will move from the current 25% of teaching in Welsh to 50% Welsh over the coming years.

IMMERSION - TROCHI
Extensive research has been carried out about the most effective ways to developing language and the answer is always - immersion. As the majority of our pupils come from English speaking homes, by immersing them in the Welsh language from Meithrin onwards we are setting the foundations of lifelong Cymraeg users.

BILINGUALISM - DWYIEITHYDDRUYDD
What is bilingualism? This is the ability to live your life using two languages simultaneously. There are many advantages to bilingualism:

- Bilingual people tend to be more creative and flexible, also helping to improve memory and problem solving skills.
- It makes it easier to learn another language.
- It opens doors - employment opportunities in the future as well as building friendships.

LIFELONG LEARNERS - DYSGUWE GWOLODES
At Ysgol Deganyw we promote the ethos of becoming lifelong learners and this is relevant to all. Given our vision to becoming a bilingual education setting, many of our staff have decided to upskill and develop their use of Cymraeg in order to better support our pupils. Ddaich a do lawen paw!

CYMRAG

YN YSGOL DEGANWY

JOIN US ON OUR JOURNEY TO BECOMING A CATEGORY 2 SCHOOL.

OUR VISION
OUR AIM IS TO NURTURE CONFIDENT AND ENGAGED LEARNERS WHO ENJOY SPEAKING WELSH. WE BELIEVE IT IS OUR DUTY TO SHARE THE LOVE OF THE WELSH LANGUAGE AND KNOWLEDGE AND UNDERSTANDING OF WELSH HERITAGE AND CULTURE AND PASS THIS ON TO FUTURE GENERATIONS.

Cliciwch am fwy o wybodaeth

Click for more information

Dyddiadau'r Flwyddyn - School Dates

Tymor yr Hydref 2026 Autumn Term		Tymor y Gwanwyn 2027 Spring Term		Tymor yr Haf 2027 Summer Term	
01/09/26 02/09/26	INSET - no school for pupils HMS - dim ysgol i disgyblion	04/01/27	School open to pupils Ysgol ar agor i disgyblion	05/04/27	School open to pupils Ysgol ar agor i disgyblion
03/09/26	School open to pupils Ysgol ar agor i disgyblion	05/02/27	School closes - half term Ysgol yn cau - hanner tymor	03.05/27	Bank Holiday Gwyl y Banc
23/10/26	School closes - half term Ysgol yn cau - hanner tymor	08/02/27 - 12/02/27	Half Term Hanner Tymor	28/05/27	School closes - half term Ysgol yn cau - hanner tymor
26/10/26-3 0/10/26	Half Term Hanner Tymor	15/02/27	School opens to pupils Ysgol ar agor i ddisgyblion	31/05/27 - 04/06/27	Half Term Hanner Tymor
02/11/26	School opens to pupils Ysgol ar agor i ddisgyblion	05/03/27	INSET - no school for pupils HMS - dim ysgol i disgyblion	07/06/27	School opens to pupils Ysgol ar agor i ddisgyblion
18/12/26	School closes - End of term Ysgol yn cau - Diwedd tymor	19/03/27	School closes - End of term Ysgol yn cau - Diwedd tymor	28/06/27	INSET - no school for pupils HMS - dim ysgol i disgyblion
				16/07/27	School closes - End of term Ysgol yn cau - Diwedd tymor
				19/07/27 20/07/27	INSET - no school for pupils HMS - dim ysgol i disgyblion



Strwythyr y Diwrnod - Daily Structure

Dosbarth Meithrin/ Nursery Class

08:50 - 09:00

Plant Meithrin Bore yn Cyrraedd yr Ysgol
Morning Nursery Pupils arrive at school

09:00 - 11:00

Sesiwn Meithrin Bore
Morning Nursery Session

11:00

Amser Mynd Adref
Hometime

13:00

Plant Meithrin Prynhawn yn Cyrraedd yr Ysgol
Afternoon Nursery Pupils arrive at school

13:00 - 15:00

Sesiwn Meithrin P'nawn
Afternoon Nursery Session

15:00

Amser Mynd Adref
Hometime



Dosbarth Derbyn, Blwyddyn 1, Blwyddyn 2, Blwyddyn 3

08:50 - 09:00

Plant yn Cyrraedd yr Ysgol
Pupils arrive at school

09:00 - 09:10

Amser Cofrestru
Registration Time

09:10-10:30

Sesiwn Dysgu 1
Learning Session 1

10:30-10:45

Amser Chwarae Bore
Morning Break Time

10:45-12:00

Sesiwn Dysgu 2
Learning Session 2

12:00 - 13:00

Amser Cinio
Lunchtime

13:00 - 13:05

Amser Cofrestru
Registration Time

13:00 - 14:15

Sesiwn Dysgu 3
Learning Session 3

14:15 - 14:30

Amser Chwarae Prynhawn
Afternoon Break Time

14:30 -
15:00/15:30

Sesiwn Dysgu 4
Learning Session 4

15:00

Amser Mynd Adref (Derbyn, 1 a 2)
Hometime (Reception, 1 and 2)

15:30

Amser Mynd Adref (Blwyddyn 3)
Hometime (Year 3)

Strwythyr y Diwrnod - Daily Structure

Blwyddyn 4, Blwyddyn 5, Blwyddyn 6	
08:50 - 09:00	Plant yn Cyrraedd yr Ysgol Pupils arrive at school
09:00 - 09:10	Amser Cofrestru Registration Time
09:10-10:30	Sesiwn Dysgu 1 Learning Session 1
10:30-10:45	Amser Chwarae Bore Morning Break Time
10:45-12:00	Sesiwn Dysgu 2 Learning Session 2
12:10 - 13:10	Amser Cinio Lunchtime
13:10-13:15	Amser Cofrestru Registration Time
13:00 - 14:15	Sesiwn Dysgu 3 Learning Session 3
14:15 - 14:30	Amser Chwarae Prynhawn Afternoon Break Time
14:30 - 15:30	Sesiwn Dysgu 4 Learning Session 4
15:30	Amser Mynd Adref (4, 5 a 6) Hometime (4, 5 and 6)

Gwisg Ysgol - School Uniform



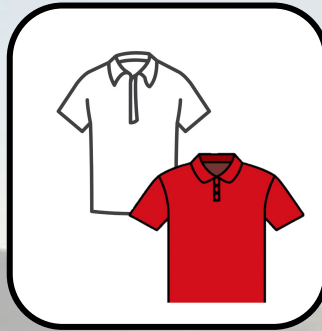
Siwmpwr/
Flis Du

Black
Jumper/
Fleece



Cardigan
Coch/Du

Red/Black
Cardigan



Crys T
Gwyn/Coch

White/Red
Tshirt



Trwsus/Sgert
/Siorts Du

Black
Trousers/
Skirt/Shorts



Esgidiau
Du

Black
Shoes



Ffrog Haf
Coch

Red
Summer
Dress

Gwisg Addysg Gorfforol - P.E. Kit

Mae pob dosbarth yn cael 2 sesiwn o Addysg Gorfforol yr wythnos. Mae'r cartref yn cael gwybod pa dyddiau ar cychwyn y flwyddyn ysgol. Mae disgwyl i'r plant dod i'r ysgol yn ei gwisg Addysg Gorfforol ar y dyddiau priodol.

Each class is allocated 2 PE slots a week. Home is informed of PE days at the beginning of the school year. Pupils are expected to come to school wearing their PE kit on these days.



Siwmpwr/
Hwdi Du

Black
Hoodie/
Jumper



Crys T
Gwyn/Coch

White/Red
Tshirt



Siorts/
Trwsus
Du/Llwyd

Black/Grey
Trousers/
Short



Trainyrs
Cyfforddus

Comfortable
Trainers

Presenoldeb - Attendance



Mae presenoldeb rheolaidd a phrydlon yn bwysig iawn. Mae polisi'r ysgol ar Bresenoldeb a Phrydlondeb yn diffinio absenoldebau awdurdodedig a diawdurdod yn ôl gofynion Llywodraeth Cymru a'r Awdurdod Leol.

Gwyliau Teulu

Ni anogir archebu gwyliau yn ystod y tymor. Bydd unrhyw wyliau nad ydynt yn bodloni canllawiau llym y sir yn arwain at absenoldeb heb awdurdod.

System Tecstio Negesau

Rydym yn defnyddio sustem decstio o'r enw Teachers2Parents. Oni fydd eich plentyn wedi cyrraedd y dosbarth ebyn 9.05 byddwn yn cysylltu â chi drwy'r ffôn neu drwy neges decst yn gofyn i chi roi gwybod i'r ysgol beth yw'r rheswm am ei absenoldeb.

Monitro Presenoldeb

Mae presenoldeb a phrydlondeb disgyblion yn cael eu harolygu'n wythnosol gan y dirprwy bennaeth. Byddwn yn eich gwahodd i gyfarfod os bydd gennym unrhyw bryderon. Mae presenoldeb yr ysgol yn cael ei arolygu yn rheolaidd gan Swyddog Lles Conwy, fydd yn rhoi cefnogaeth ychwanegol i deuluoedd fydd ei angen.

Salwch

Os bydd eich plentyn yn absennol oherwydd salwch neu os bydd raid ymweld â'r deintydd neu'r ysbyty bydd angen i chi adael i ni wybod naill ai drwy anfon nodyn at yr athro/athrawes dosbarth neu adael i ysgrifenyddes yr ysgol wybod gyda neges destun neu alwad ffôn. Mae hyn yn ein galluogi i wneud yn siwr nad yw unrhyw absenoldeb yn cael ei gofnodi'n anghywir, ac yn bwysicach yn eich galluogi chi i'n helpu ni i gadw'ch plentyn yn ddiogel. Os cymerir plentyn yn wael yn ystod diwrnod ysgol, byddwn yn cysylltu â chi i ddod i'w nôl.

Pe digwyddai'r sefyllfa anffodus o ddamwain yn yr ysgol, a ninnau'n methu cael gafeal ar y rhiant, eir â'r disgybl i'r ysbyty mewn car neu mewn ambiwlans, yng nghwmni dau aelod o staff yr ysgol.

Attending school regularly and punctually is very important. Our school policy on Attendance and Punctuality defines 'authorised' and 'unauthorised' absences and the requirements as laid down by the Welsh Government and Local Authority.

Family Holidays

Booking holidays during term time is discouraged. Any holidays that do not meet the strict county guidelines will result in an unauthorised absence.

Text Messaging System

We use a texting system called Teachers2Parents. If your child has not reached his or her class by 9.05am, you will be contacted by phone or via a text messaging system requesting that you inform school of the reason for absence.

Attendance Monitoring.

Pupil attendance and punctuality is monitored on a weekly basis by the deputy head. We will contact you for a meeting if we have any concerns. Our attendance is monitored on a regular basis by Conwy's Education Social Worker, who will provide additional support to families that require it.

Illness.

If your child is absent because of illness or has to attend a dental or hospital appointment you will need to let us know by either sending a note to his/her class teacher or informing the school secretary by text or telephone call. This requirement enables us to ensure that no absences are recorded incorrectly and, most importantly, enable you to help us keep your child safe.

If a pupil becomes ill during the school day, we will contact you to collect your child.

In the unlikely event of an accident at school and where the parents cannot be contacted, the pupil will be taken to hospital by car or ambulance accompanied by two members of staff.

Presenoldeb - Attendance

Targed presenoldeb yr ysgol yw 95.5%. Mae presenoldeb pob disgybl yn cael ei fonitro gan yr Uwch Dim Rheoli ac mae gennym broses glir a ddilynir ar gyfer presenoldeb unrhyw ddisgybl sy'n is na tharged ein hysgol.

Ein nod yw gweithio gyda'n teuluoedd trwy unrhyw anawsterau a allai fod gennych chi neu'ch plentyn er mwyn eu galluogi i fynychu'r ysgol a thrwy hynny gyflawni eu potensial yn llawn.

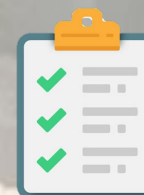
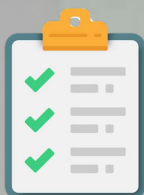
Gweler y ffigurau presenoldeb ar gyfer y flwyddyn 2026/27:

The school's target for attendance is 95.5%. All pupils' attendance is monitored by the Senior Leadership Team and we have a clear process which is followed for any pupil's attendance which falls below our school target.

Our aim is to work with our families through any difficulties you or your child may have to enable them to attend school and therefore achieve their full potential.

Please see the attendance figures for the year 2026/27::

Canran Percentage	Tymor 1 Term 1	Tymor 2 Term 2	Tymor 3 Term 3	Overall
Blwyddyn 1	92.8%	91.4%	92.8%	92.4%
Blwyddyn 2	94.1%	93.0%	89.4%	92.2%
Blwyddyn 3	94.7%	94.6%	92.7%	94.0%
Blwyddyn 4	93.4%	92.3%	90.3%	92.1%
Blwyddyn 5	92.8%	89.3%	90.2%	90.9%
Blwyddyn 6	92.6%	89%	89.8%	90.7%
<i>Cyfartaledd Average</i>	93.4%	91.6%	90.8%	92.0%





Trefniadau Iechyd a Diogelwch Health and Safety Procedure



Mae iechyd, diogelwch a lles pob unigolyn sydd naill ai'n gweithio neu'n ddisgybl yn Ysgol Deganwy yn bwysig iawn. Ein nod yw darparu amgylchedd diogel a dymunol i bawb. Mae'r Corff Llywodraethol a'r AALL yn gyfrifol am sicrhau iechyd a diogelwch yr holl ddisgyblion a staff.

The health, safety and welfare of each individual who either works or is a pupil at Ysgol Deganwy is very important. We aim to provide a safe and pleasant environment to all. The Governing Body and LEA are responsible for ensuring the health and safety of all pupils and staff.

Iechyd a Diogelwch

RHAID i bob ymwelydd â'r ysgol ddefnyddio'r drws ffrynt lle mae'n rhaid iddynt aros i aelod o Staff y Dderbynfa eu cyfarch. Mae gweithdrefnau ar waith i sicrhau bod pob disgybl yn ddiogel tra byddant yn ein gofal. Er enghraifft: Cynhelir, monitro ac adolygu ymarferion tân bob tymor. Gwneir gwiriadau diogelwch rheolaidd ac mae ein hasesiadau risg bob amser dan adolygiad. Profir pob eitem drydanol yn flynyddol. Profir pob system ddŵr am ansawdd yn fisol. Yn ystod amser chwarae a chinio mae'r plant yn cael eu goruchwyllo'n agos. Mae nifer o staff wedi'u hyfforddi mewn Cymorth Cyntaf Brys Gweithdrefnau Diogelwch. Ein nod yw cadw adeiladau'r ysgol mor ddiogel â phosibl. Mae mynedfeydd y disgyblion wedi'u cloi o 9.00 a.m. ac o hynny ymlaen dim ond trwy'r brif fynedfa y ceir mynediad i'r adeilad.

Health and Safety

All visitors to the school MUST use the front door where they must wait for a member of the Reception Staff to greet them. Procedures are in place to ensure that all pupils are kept safe whilst in our care. For example: Fire practices are carried out, monitored and reviewed each term. Regular safety checks are made and our risk assessments are always under review. All electrical items are tested annually. All water systems are tested for quality monthly. During playtime and dinner times the children are closely supervised. A number of staff are trained in Emergency First Aid Security Procedures. We aim to keep the school buildings as secure as possible. The pupil entrances are locked from 9.00 a.m. and from then onwards access to the building is by the main entrance only.

Gweithdrefnau Diogelwch

Ein nod yw cadw adeiladau'r ysgol mor ddiogel â phosibl. Mae mynedfeydd y disgyblion wedi'u cloi o 9.00 y bore ymlaen ac o hynny ymlaen dim ond trwy'r brif fynedfa y ceir mynediad i'r adeilad. Rhaid i bob oedolyn sy'n ymweld â'r ysgol gofrestru yn swyddfa'r ysgol a byddant yn cael eu hebrwng os bydd angen iddynt fynd i mewn i'r ardaloedd addysgu neu rannau eraill o'r ysgol. Mae pob giât wedi'i chloi yn ystod oriau'r ysgol ac eithrio'r giât ym mlaen yr ysgol.

Security Procedures.

We aim to keep the school buildings as secure as possible. The pupil entrances are locked from 9.00 a.m. and from then onwards access to the building is by the main entrance only. All adults visiting the school must register in the school office and will be escorted should they need to go into the teaching areas or other parts of the school. All gates are locked during the school hours apart from the gate at the front of the school.

Meddygaeth. Damweiniau a Cymorth Cyntaf

Medicines, Accidents and First Aid

Meddyginiaeth

Dim ond gyda chaniatâd ysgrifenedig y meddyg teulu ac yn dilyn ymgynghoriad â'r Pennaeth y rhoddir meddyginiaeth i ddisgybl. Mae'r ysgol yn fodlon rhoi meddyginiaeth yn bennaf ar gyfer salwch hirdymor. Ar gyfer meddyginiaethau tymor byr, fel gwrthfotigau, disgwylir i rieni drefnu i'w rhoi i'w plentyn. **Ni dderbynnir unrhyw feddyginiaeth o unrhyw fath os bydd plentyn yn ei dwyn i'r ysgol.**



Medicines

Medication will only be administered to a pupil with the written consent of the family doctor and following a consultation with the Headteacher. The school is willing to administer medication primarily for long-term illnesses. For short-term medications, such as antibiotics, parents are expected to arrange administration to their child. **No medication of any kind will be accepted if brought to school by a child.**



Damweiniau a Cymorth Cyntaf

Staff yr ysgol sy'n delio â damweiniau bach sy'n digwydd yn ystod oriau ysgol. Os bydd disgybl mewn damwain ddifrifol, cysylltir â'r rhieni cyn gynted â phosibl. Felly, mae'n bwysig bod gan yr ysgol rif ffôn y gellir ei ddefnyddio i gysylltu â'r rhieni mewn argyfwng. Anfonir neges destun adref os rhoddir cymorth cyntaf ac mae'r manylion wedi'i chofnodi yn swyddfa'r ysgol.

Rhowch wybod i'r ysgol ar unwaith am newid cyfeiriad neu rifau ffôn.

Accidents and First Aid

Minor accidents which occur during school hours are dealt with by the staff of the school. In the event of a pupil being involved in a serious accident, the parents will be contacted as quickly as possible. It is important therefore that the school has a telephone number which, in an emergency, can be used to contact the parents. A text is sent home if a first aid has been administered and information is logged in the school office.

Please notify the school immediately of change of address or telephone numbers.



Amddiffyn Plant - Child Protection

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Mae amddiffyn a lles pob disgybl yn yr ysgol yn flaenoriaeth i Ysgol Deganwy. Yn ein hysgol ni, mae'r pennaeth a'r dirprwy bennaeth yn Bersonau Diogelu Dynodedig ac yn gweithredu fel ffynhonnell cyngor a chefnogaeth i staff eraill yr ysgol. Mae'r ddau Arweinydd Cam Cynnydd hefyd wedi'u hyfforddi mewn gweithdrefnau diogelu gwell ac maent ar gael yn absenoldeb y pennaeth a'r dirprwy bennaeth.

Mae gan Ysgol Deganwy hefyd lywodraethwr amddiffyn plant enwebedig y mae ei rôl yn sicrhau bod gan yr ysgol Bolisi Diogelu Plant ar waith sy'n gyson â Gweithdrefnau Diogelu Plant Cymru Gyfan (2008) y mae'n rhaid i bob aelod o staff yn yr ysgol ei ddilyn lle mae pryderon neu amheuon o gam-drin plant. Mr Mark Devereux yw ein llywodraethwr amddiffyn plant enwebedig.

Os derbynnir neu os gwelir unrhyw wybodaeth sy'n awgrymu bod plentyn wedi cael ei gam-drin neu ei fod mewn perygl o gael ei gam-drin, mae gennym ddyletswydd i gyfeirio'r pryderon hyn at y Gwasanaethau Cymdeithasol neu'r heddlu ar unwaith. Nid oes gennym unrhyw ddisgresiwn yn y mater hwn.

Ein pryder cyntaf fel ysgol yw lles eich plentyn a lle mae gennym bryderon cyffredinol, bydd y rhain yn cael eu codi gyda chi a byddem am weithio gyda chi i unioni'r sefyllfa. Fodd bynnag, efallai y bydd pryderon, fel y rhestir uchod, lle bydd yn rhaid i ni siarad ag asiantaethau eraill cyn i ni gysylltu â chi.

Ysgol Deganwy has the protection and well-being of all pupils in the school as its priority. In our school, the headteacher and deputy headteacher are Designated Safeguarding Persons and act as a source of advice and support to other school staff. Both Progression Step Leads are also trained in enhanced safeguarding procedures and are available in the absence of the headteacher and deputy headteacher.

Ysgol Deganwy also has a nominated child protection governor whose role it is to ensure that the school has a Child Protection Policy in place which is consistent with the All Wales Child Protection Procedures (2008) that all staff in the school must follow where there are concerns or suspicions of child abuse. Mr Mark Devereux is our nominated child protection governor.

If any information is received or witnessed which suggest that a child has been abused or is at risk of abuse we have a duty to refer these concerns to Social Services or the police without delay. We have no discretion in this matter.

Our first concern as a school is your child's welfare and where we have general concerns, these will be raised with you and we would want to work with you to remedy the situation. However, there may be concerns, as listed above, where we will have to talk to other agencies before we contact you.

Designated Safeguarding Leads (DSL)



Mrs Zoe Parry
Pennaeth
Headteacher



Mrs Lisa Eardley
Dirprwy Bennaeth
Deputy Headteacher



Mr Thomas Jones
Arweinydd CC3
PS3 Lead



Mrs Jennifer Morris
Arweinydd Uned Dan 6
Under 6 Lead



Miss Llinos Davies
ADY/ALNCO
Maternity Leave

Trefn Codi Cwyn - Complaints Procedure

Mae'r Awdurdod Addysg Leol, yn unol â gofynion yr Ysgrifennydd Gwladol, dan Adran 23 o Ddeddf Diwygio Addysg 1980, wedi sefydlu trefn i ystyried cwynion am y modd y mae cyrff llywodraethu'r ysgolion a'r Awdurdod Addysg yn gweithredu mewn perthynas â chwricwlwm ysgol a materion eraill cysylltiedig. Mae'r drefn hon wedi ei hamlinellu mewn dogfen bwrpasol yn y Gymraeg a'r Saesneg sydd ar gael yn yr ysgol. Darperir copi'n rhad ac am ddim, yn ôl y gofyn, i unrhyw rieni sy'n dymuno gwneud cwyn dan y trefniadau hyn, a gall yr Awdurdod ddarparu copi mewn iaith heblaw'r Gymraeg a'r Saesneg os bydd hynny'n angenrheidiol.

Pwysleisir, fodd bynnag, y gellir ymdrin â llawer o gwynion yn gyflym ac effeithiol drwy ystyriaeth anffurfiol yn seiliedig ar drafodaethau gyda'r Pennaeth. Hwn yw'r cam rhesymol cyntaf, a bydd y Corff Llywodraethu'n disgwyl bod y cam yma wedi ei gyflawni cyn cyflwyno'r gwyn yn ffurfiol mewn achosion eithriadol.

Dylid cysylltu â'r ysgol i wneud apwyntiad i drafod unrhyw gwyn gyda'r Pennaeth.

The Local Education Authority, in accordance with the requirements of the Secretary of State, under Section 23 of the 1988 Education Reform Act, has established a procedure to consider complaints concerning the way schools' Governing Bodies and the Education Authorities act in relation to the school's curriculum and other related matters. This procedure is outlined in a document in Welsh and English which is available at the school. A copy will be provided free of charge as required to any parent seeking to make a complaint under these arrangements and the Authority can, if necessary, provide a copy in a language other than Welsh or English.

It is emphasised, however, that many complaints can be dealt with quickly and effectively by informal consideration based on discussion with the Headteacher. This is the first reasonable step, and the Governing Body expects that this step would have been completed before presenting the complaint formally in exceptional cases.

An appointment can be made to discuss any complaint with the Headteacher by contacting the school.



Cinio Ysgol - School Dinners



Prydau Ysgol

Mae prydau ysgol yn cael eu coginio a'u gweini yn Ffreutur yr Ysgol ac yn dilyn ein polisi Bwyta'n Iach. Mae ciniawau ysgol bellach am ddim i bob plentyn o oedran ysgol gynradd. Rydym yn annog pob plentyn i roi cynnig ar giniawau'r ysgol. Mae disgyblion yn dewis rhwng pryd poeth neu ginio pecyn bob dydd ac yn archebu hyn trwy eu hathro/athrawes dosbarth. Cliciwch [yma](#) am y bwydlen presennol.

Gall disgyblion ddod â'u brechdanau eu hunain i'r ysgol os dymunant, ond gofynnir i rieni ddilyn polisi bwyta'n iach yr ysgol, gan y gall yr hyn y mae'r plant yn ei fwyta effeithio ar eu crynodiad, eu hymddygiad a'u potensial dysgu yn ystod y prynhawn. Rhaid i bob diod fod mewn cynhwysydd plastig sy'n atal gollyngiadau (dim diodydd pefriog os gwelwch yn dda).

Alergeddau / Anghenion Penodol

Os oes angen diet arbennig ar eich plentyn neu os na ddylid bwyta rhai bwydydd, rhowch wybod i gogydd yr ysgol, Mrs Andrea Ledru, yn ysgrifenedig. Gallwch wneud apwyntiad i drafod anghenion eich plentyn gyda hi trwy gysylltu â swyddfa'r ysgol.

Os yw'ch plentyn yn cyrraedd ar ôl cofrestru, gofynnwn i chi ddweud wrth y swyddfa os oes angen cinio ysgol.

School Meals

School meals are cooked and served in the School Canteen and follow our Healthy Eating policy. School dinners are now free for all children of primary school age. We encourage all children to try the school dinners. Pupils choose between a hot meal or a packed lunch every day and order this through their class teacher.

Click [here](#) for the current menu.

Pupils may bring their own sandwiches to school if they wish, but parents are asked to follow the school's healthy eating policy, as what the children eat may affect their concentration, behaviour and learning potential during the afternoon. All drinks must be in a leak proof plastic container (no fizzy drinks please).

Allergies / Specific Needs

Should a special diet be required for your child or if certain foods are not to be eaten, please notify the school cook, Mrs Andrea Ledru, in writing. You can make an appointment to discuss your child's needs with her by contacting the school office.

If your child arrives after registration, we ask that you notify the office if a school dinner is required.

[Esiampol o'r bwydlen / Example of menu](#)

[information](#)

[Gwybodaeth Maethol / Nutritional](#)

[Gwybodaeth am Alergenau / Allergen Information](#)

Ysgolion Iach - Healthy Schools

Byrbryd Iach a Dŵr

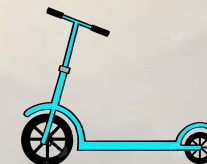
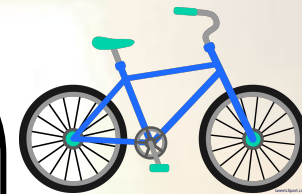
Fel Ysgol Iach, gofynnwn i rieni ein cefnogi i ddarparu byrbrydau iach i'ch plant ar gyfer amser egwyl. Gallai'r rhain gynnwys ffrwythau ffres, ffyn llysiau, cacennau reis neu gacennau ceirch, caws neu gracers grawn cyflawn. Ar gyfer diodydd, dim ond dŵr sy'n cael ei ganiatáu mewn poteli ystafell ddosbarth. Darparwch botel y gellir ei haildefnyddio fel y gall disgyblion ail-lenwi â'n ffynhonnau dŵr i'w helpu i gadw'n hydradol ac yn ffocws.

Addysg Gorfforol

Mae bod yn egniol yn hanfodol i'n lles ac rydym yn gweld sesiynau Addysg Gorfforol yn rhan bwysig o'n cwricwlwm. Rhoddir dwy sesiwn Addysg Gorfforol ffurfiol i ddisgyblion yr wythnos, fodd bynnag, ein nod yw ceisio defnyddio'r awyr agored a bod yn egniol ar draws y cwricwlwm.

Travel Tracker

Yn Ysgol Deganwy, rydym yn annog y rhai sy'n gallu i wneud eu ffordd i'r ysgol mewn ffordd egniol. Gan ddefnyddio'r platfform ar-lein 'Travel Tracker', mae ein cyngor eco yn monitro sut mae ein plant yn cyrraedd yr ysgol - boed yn gerdded, 'olwynio', sgwterio, beicio neu 'barcio a cherdded' lle mae teuluoedd yn parcio i ffwrdd o leoliad uniongyrchol yr ysgol ac yn cerdded i mewn. Mae gennym sied feiciau a sgwteri wedi'i lleoli ar iard Blwyddyn 4-6 i bob disgybl ei defnyddio. Gall disgyblion ennill bathodynnau am eu hymdrechion, gan annog dechrau mwy egniol i'r diwrnod tra hefyd yn lleihau tagfeydd ac allyriadau o amgylch adeilad yr ysgol.



Healthy Snack and Water

As a Healthy School we ask that parents support us in providing your children with healthy snacks for break time. These could include fresh fruit, veggie sticks, rice cakes or oatcakes, cheese or whole-grain crackers. For drinks, only water is allowed in classroom bottles. Please provide a reusable bottle so that pupils can refill with our water fountains to help keep them hydrated and focused.

Physical Education

Being active is essential to our wellbeing and we see PE sessions as an important part of our curriculum. Pupils are given two formal PE sessions per week however we aim to try and use the outdoors and being active across the curriculum.

Travel Tracker

At Ysgol Deganwy we encourage those that can to make their way to school in an active way. Using the online platform 'Travel Tracker' our eco council monitor how our children arrive at school - be it walking, wheeling, scootering, cycling or 'park and stride' where families park away from the direct locality of school and walk in. We have a bike and scooter shed located on the Y4-6 yard for all pupils to use. Pupils can earn badges for their efforts, encouraging a more active start to the day whilst also reducing congestion and emissions around the school building.



Clwb Brecwast - Breakfast Club

Mae Clwb Brecwast Ysgol Deganwy ar agor i bob disgybl o'r Dosbarth Derbyn i Flwyddyn 6. Gall plant sy'n mynychu sesiynau Meithrin y Bore neu sy'n rhan o ofal cofleidiol 'Grŵp Chwarae a Mwy' fynychu hefyd. Mae'n rhad ac am ddim i bawb.

Cysylltwch â swyddfa'r ysgol i archebu lle i'ch plentyn yng nglwb brecwast.

Mae'r gatiau ar agor rhwng 8:15am ac 8:30am. Noder na all disgyblion fynd i mewn i'r clwb brecwast ar ôl 8:30am.

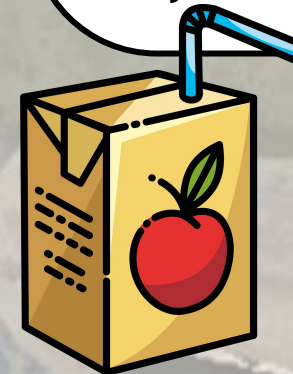
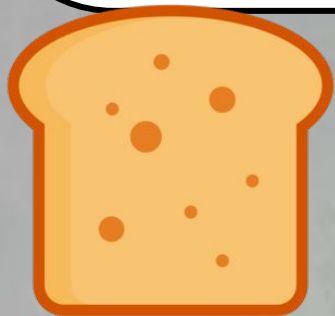
Wrth fynychu'r Clwb Brecwast, gall disgyblion fwyta, eistedd gyda ffrindiau, chwarae gemau a pharatoi ar gyfer y diwrnod dysgu sydd o'u blaenau.

Ysgol Deganwy Breakfast Club is open to all pupils from Reception to Year 6. Children who attend Morning Nursery sessions or who are part of 'Playgroup Plus' wrap-around care can also attend. It is free of charge for all.

Please contact the school office to book your child in to breakfast club.

The gates are open between 8:15am and 8:30am. Please note that pupils cannot enter breakfast club after 8:30am.

Whilst attending Breakfast Club, pupils can eat, sit with friends, play games and get ready for the day of learning ahead of them.



Deganwy Play and Learn Association (DPLA)

Manylion Cyswllt - Contact Information



Deganwy Out of School Club, Deganwy Play and Learning Centre,
Ysgol Deganwy, Park Drive, Deganwy, Conwy LL31 9YB

dosc2003@gmail.com 07974 366141



Deganwy Playgroup and Playgroup Plus

Mae Grŵp Chwarae Plws ar gael i bob plentyn sy'n mynychu dosbarth meithrin rhan-amser. Mae'r sesiynau'n rhedeg i gyd-fynd ag amseroedd dosbarth Meithrin yn Ysgol Deganwy, o 9:00yb i 1:00yh neu 11:00yb i 2:45yh o ddydd Llun i ddydd Gwener yn ystod tymor yr ysgol. Gellir dod o hyd i brisiau a gwybodaeth bellach ar eu gwefan [yma](#).

Out of School Club

Mae sesiynau'n rhedeg yn 'Out of School Club' rhwng 3:00yh - 6:00yh. Gellir dod o hyd i brisiau a gwybodaeth bellach ar eu gwefan [yma](#).

Gweithio Gyda'n Gilydd

Mae gan Ysgol Deganwy a DPLA gysylltiadau cryf, o rannu diwrnodau chwaraeon, i ddisgyblion Ysgol Deganwy yn darllen straeon a chynghorau disgyblion yn arwain gweithgareddau. Credwn y gall gweithio gyda'n gilydd helpu i hwyluso'r newid o Grŵp Chwarae a Meithrin i addysg amser llawn.

Deganwy Playgroup and Playgroup Plus

Playgroup Plus is available to all children attending a part time nursery class. The sessions run to coincide with Nursery class times at Ysgol Deganwy, from 9:00am to 1:00pm or 11:00am to 2:45pm Monday to Friday during the school term. Prices and further information can be found at their website [here](#).

Out of School Club

Sessions run at the Deganwy Out of School Club between 3:00pm - 6:00pm. Prices and further information can be found at their website [here](#).

Working Together

Ysgol Deganwy and DPLA have strong links, from sharing sports days, to Ysgol Deganwy pupils reading stories and pupil councils leading activities. We believe working together can help ease the transition from Playgroup and Nursery into full-time education.

Deganwy Play and Learn Association (DPLA)

Manylion Cyswllt - Contact Information



Deganwy Out of School Club, Deganwy Play and Learning Centre,
Ysgol Deganwy, Park Drive, Deganwy, Conwy LL31 9YB

dosc2003@gmail.com 07974 366141



DPLA - Deganwy Play & Learning Association

Mae'r adeilad yn gartref i Glwb Allan o Ysgol Deganwy a Grŵp Chwarae Deganwy.

Clwb Allan o Ysgol Deganwy

Mae'r sesiynau'n rhedeg ar ôl Ysgol o 3.00yh-6.00yh, o ddydd Llun i ddydd Gwener. Mae'r Clwb Gwyliau ar agor 8.30yb - 5.30yh, o ddydd Llun i ddydd Iau. Rydym ar agor ar Ddiwrnodau Hyfforddi Athrawon. Gellir dod o hyd i brisiau a gwybodaeth bellach ar eu gwefan yma.

Deganwy Playgroup and Playgroup Plus

Mae Playgroup Plus ar gael i bob plentyn sy'n mynychu dosbarth meithrin rhan-amser. Mae'r sesiynau'n rhedeg i gyd-fynd ag amseroedd dosbarth Meithrin yn Ysgol Deganwy, o 9:00yb i 1:00yh neu 11:00yb i 2:45yh o ddydd Llun i ddydd Gwener yn ystod tymor yr ysgol. Gellir dod o hyd i brisiau a gwybodaeth bellach ar eu gwefan yma.

Gweithio Gyda'n Gilydd

Mae gan Ysgol Deganwy a'r Playgroup gysylltiadau cryf, o rannu diwrnodau chwaraeon, i ddisgyblion Ysgol Deganwy yn darllen straeon a chynghorau disgyblion yn arwain gweithgareddau. Credwn y gall gweithio gyda'n gilydd helpu i hwyluso'r newid o'r Playgroup a'r Meithrinfa i addysg amser llawn.

DPLA - Deganwy Play & Learning Association

The building is the home to Deganwy Out of School Club and Deganwy Playgroup.

Deganwy Out of School Club

Sessions run After School from 3.00pm-6.00pm, Monday to Friday. Holiday Club opens 8.30am - 5.30pm, Monday to Thursday. We are open Teacher Training Days. Prices and further information can be found on their website here.

Deganwy Playgroup and Playgroup Plus

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Working Together

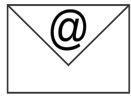
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Ysgol Deganwy, Park Drive, Deganwy, LL31 9YB



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We hope this document has been helpful. Thank you!

Gobeithiwn fod y dogfen hon wedi bod yn fuddiol. Diolch
yn fawr!