



Flight, Fight or Fix it! - Blwyddyn 6

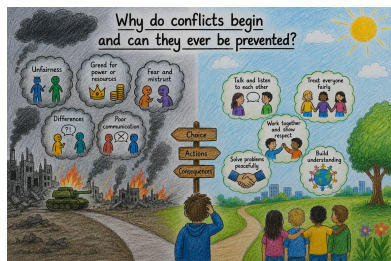
The society we live in has been shaped by periods of conflict and the resolutions that follow.

Essential
Questions

What is conflict? What caused WW1 and WW2? How did both wars affect people in North Wales? What was daily life like during wartime? What is the true cost of war? What can we learn from the past to protect peace?

An exploration of peace and conflict during WWI and WWII, linking back to present day.

Why do conflicts begin and can they ever be prevented?



What is the true cost of war?



How should we remember the past to build a more peaceful future?



What can individuals and communities do to create peace?



Why am I learning this?

- To understand why conflicts and wars begin.
- To learn what caused World War I and World War II.
- To learn how disagreements can grow into bigger conflicts.
- To think about how conflicts can be solved or prevented peacefully.
- To use lessons from history to help build a better future.

Why am I learning this?

- To understand that war affects more than just soldiers on the battlefield.
- To explore how war impacts people, families and communities.
- To learn about the emotional, physical and financial cost of war.
- To understand the lasting damage war can have on countries and future generations.
- To think about why peace is important.
- To learn from history and consider how conflict can be avoided.

Why am I learning this?

- To recognise that ordinary people can make a positive difference in their communities
- To develop hope and agency by seeing themselves as future peacemakers.
- To appreciate that different people may experience conflict differently and that multiple perspectives matter.
- To recognise the value of remembrance in helping societies learn from the past.

Why am I learning this?

- To learn that peace is built through cooperation, kindness, justice and respect
- To discover how ordinary people have made extraordinary differences during and after times of conflict.
- To appreciate that positive change often begins with small actions by individuals.
- To recognise the importance of working together to solve problems peacefully.
- To develop a sense of responsibility for making our own school and community more peaceful.
- To explore the importance of empathy, justice, fairness and human rights.

My Learning Experiences

- Investigate the causes of conflict, including power, resources, alliances and inequality.
- Explore key events leading to WW1 and WW2.
- Examine how war affected life in North Wales (evacuees, rationing, local soldiers, air raids).
- Compare past conflicts with conflicts in the modern world.
- Explore how peace treaties and diplomacy aim to prevent future wars.
- Read 'The boy at the Back of the Class' - a modern story about a refugee from Syria.

My Learning Experiences

- Investigate the short- and long-term effects of World War I and World War II.
- Explore how war affected soldiers, civilians, families and communities.
- Study the impact of war on homes, economies and countries.
- Investigate how communities in North Wales were affected by war (rationing, evacuation, loss, rebuilding)
- Explore the impact war has on everyday life, look at how people's lives changed and the impact of campaigns such as 'Dig for victory' and 'Make do and mend'

My Learning Experiences

- Host a remembrance exhibition.
- Study war time poetry to gain an insight into life during conflict and develop feelings of empathy and compassion.
- Research significant local people linked to WWI and WWII.
- Museum Visit
- Library Visit - looking at the archives about our local area during times of conflict.

My Learning Experiences

- Look at the creation of treaties and organisations such as the UN.
- Write to our local MP to reiterate the UN convention.
- Role play activities - scenarios of conflict and trying to create peace
- Link up with local people and organisations such as: food banks, refugee support, veterans' charities, local volunteers, emergency services and community gardens